

Approach: Academic integrity is viewed as an educative process and appears in the introductory material to provide a context for the policy. There is a clear statement of purpose and values with a coherent institutional commitment to academic integrity through all aspects of the policy.

Example: Griffith University has an academic integrity policy that states a strong institutional commitment to academic integrity with academic integrity embedded at every level – university, staff and students. The excerpt below is from the “[Institutional framework for promoting academic integrity among students](#)”.

Griffith University

Student Academic Integrity

The core values of academic integrity lie at the heart of all activities of a university committed to graduating students who will be honest and trustworthy throughout their professional lives.

Academic integrity is important because, without honesty and trust, true academic discourse becomes impossible, learning is distorted and the evaluation of student progress and academic quality is seriously compromised. Consequently, the University is committed to:

- defending the academic credibility and reputation of the University.
- protecting the standards of its awards.
- ensuring that students receive due credit for the work they submit for assessment.
- protecting the interests of those students who do not cheat.
- advising its students of the need for academic integrity, and providing them with guidance on best practice in studying and learning.
- educating students about what is intellectual property, why it matters, how to protect their own, and how to legitimately access other people's work.

Promoting Academic Integrity and Preventing Student Academic Misconduct

The University's strategy for promoting academic integrity and preventing student academic misconduct involves:

Institutional commitment: implementation of a University-wide framework for academic integrity across all academic areas. The University [Assessment Committee](#) is responsible for monitoring the application of this Framework across the University.

Promotion of core values: the University explicitly communicates the positive value placed on academic integrity through this Framework and states why academic integrity (in teaching and research) is valued <http://www.griffith.edu.au/academic-integrity>.

Transparency and dissemination: this Framework is widely publicised within the institution, to all staff (<https://intranet.secure.griffith.edu.au/teaching/academic-integrity-staff>) and students <http://intranet.griffith.edu.au/student-academic-integrity>.

Source: <http://www62.gu.edu.au/policylibrary.nsf/xmainsearch/03ee5c37f0926a0e4a25736f0063eaea?opendocument>

Acknowledgement:

This content is an extract from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>, p.6.