

Approach: Academic integrity is viewed as an educative process and appears in the introductory material to provide a context for the policy. There is a clear statement of purpose and values with a coherent institutional commitment to academic integrity through all aspects of the policy.

Example: University of Newcastle's "[Student Academic Integrity Policy](#)" has a strong statement of values.

University of Newcastle

1. Introduction

Academic integrity, honesty, and a respect for knowledge, truth and ethical practices are fundamental to the business of the University. These principles are at the core of all academic endeavours in teaching, learning and research. Dishonest practices contravene academic values, compromise the integrity of research and devalue the quality of learning.

The *Student Academic Integrity Policy* supports the University's commitment to "being truthful, sincere and direct in intentions and actions; acting lawfully and with academic integrity" (Institutional Strategic Plan 2011-2015). It has been developed in accordance with advice from the Independent Commission Against Corruption (ICAC).

This policy must be read in conjunction with the *Student Misconduct Rule 000935*.

2. Policy Intent

This policy is intended to reinforce the importance of integrity and honesty in an academic environment. This policy applies to all students of the University in all modes of study and in all locations, including undergraduate students, postgraduate coursework students, and research higher degree candidates at all of the University's campuses.

Source: <http://www.newcastle.edu.au/policy/000608.html>

Acknowledgement:

This content is an extract from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>, p.5.