Detail: Adequate but not excessive detail is provided in relation to reporting, recording, confidentiality and the appeals process (AISP 2010-2012).

Example: The Academic Integrity policy at Queensland University of Technology (QUT) provides a description of how a potential academic integrity breach is identified.

Queensland University of Technology

5.3.6 Identifying and determining minor or major cases of failing to maintain academic integrity

Teaching staff will normally identify potential breaches of academic integrity. If a teaching staff member suspects that a student may have breached the academic integrity policy, the unit/course coordinator should be notified. To assist in identification of potential breaches, unit/course coordinators may require students to authenticate their learning on the assessment item (e.g. through showing notes/drafts/resource materials used in the preparation of the item, or by undertaking a viva or practical based exercise). The unit/course coordinator may also require that a student or students use content matching software to assist in verifying that original work has been submitted, and/or to supply reports generated by such software as part of the conditions of assessment for particular units or particular assessment items. Such a requirement must be clearly stated in the unit outline for the particular unit.

Source: http://www.mopp.qut.edu.au/C/C_05_03.jsp

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