

**Detail:** Adequate but not excessive detail is provided in relation to reporting, recording, confidentiality and the appeals process ([AISP 2010-2012](#)).

**Example:** The Academic Integrity policy at Queensland University of Technology (QUT) provides a description of how a potential academic integrity breach is identified.

## Queensland University of Technology

### 5.3.6 Identifying and determining minor or major cases of failing to maintain academic integrity

Teaching staff will normally identify potential breaches of academic integrity. If a teaching staff member suspects that a student may have breached the academic integrity policy, the unit/course coordinator should be notified. To assist in identification of potential breaches, unit/course coordinators may require students to authenticate their learning on the assessment item (e.g. through showing notes/drafts/resource materials used in the preparation of the item, or by undertaking a viva or practical based exercise). The unit/course coordinator may also require that a student or students use content matching software to assist in verifying that original work has been submitted, and/or to supply reports generated by such software as part of the conditions of assessment for particular units or particular assessment items. Such a requirement must be clearly stated in the unit outline for the particular unit.

Source: [http://www.mopp.qut.edu.au/C/C\\_05\\_03.jsp](http://www.mopp.qut.edu.au/C/C_05_03.jsp)

#### **Acknowledgement:**

This content is an adaptation of the format from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>.