

Detail: Adequate but not excessive detail is provided in relation to reporting, recording, confidentiality and the appeals process.

Processes are detailed with outcomes, and the contextual factors relevant to academic integrity breach decisions outlined.

Example: The University of Adelaide's "[Academic Honesty and Assessment Obligations for Coursework Students Policy & Coursework Students: Academic Dishonesty Procedures](#)" provides students an awareness of the consequences for breaching academic integrity policy.

The University of Adelaide

2.3 Allegations and penalties for academic dishonesty

2.3.1 All allegations of academic dishonesty will be dealt with (and penalised where substantiated) in accordance with the [Academic Dishonesty Procedures](#). A summary of the penalties which may be applied under these procedures is as follows:

- a. If a case of academic dishonesty is determined to be the result of genuine misunderstanding, the penalty may be:
 - i. a deduction of up to 10% of marks for inappropriate referencing or unfair academic benefit (if the work has been marked), or
 - ii. a mark or re-mark of the work as it stands, taking into account the inappropriate referencing and/or unfair academic benefit, or
 - iii. a requirement that the student re-write with appropriate referencing and re-submit the work, or (if the assessment task was an examination) to sit a supplementary examination.

The student will also:

- i. receive a written warning that subsequent breaches will not be treated as the result of a misunderstanding, AND
 - ii. have the warning recorded in the Faculty Academic Dishonesty Register maintained by each Faculty's Associate Dean (Learning and Teaching) or equivalent, AND
 - iii. be directed to appropriate education resources to improve their academic skills, such as referral to the Centre for Learning and Professional Development.
- b. Where it is determined that there is no misunderstanding, the penalty for the first formal breach is:
 - i. a mark of zero for the assessment task, AND
 - ii. a record in the Central University Academic Dishonesty Register.

If it is determined that there are extenuating circumstances, the decision-maker may permit the student:

- i. to re-submit the task, or (if the assessment task was an examination) to sit an additional examination and may also
- ii. limit the mark for the re-submitted assignment or resat examination to no more than 50% of the maximum possible mark for the assessment task.

c. The penalty for a second formal breach is:

- i. a mark of zero for the assessment task, AND
- ii. a Fail for the course, AND
- iii. a further record in the Central University Academic Dishonesty Register.

d. The penalty for any subsequent formal breach is

- i. a mark of zero for the assessment task, AND
- ii. a Fail for the course

AND the matter may be referred to the Deputy Vice-Chancellor and Vice-President (Academic) for further action in accord with the Rules for Student Conduct. This may result in a penalty of suspension or expulsion from the University and/or a fine.

2.3.2 Where the student's alleged behaviour is of a kind that prejudices the interests of other students or the integrity of the assessment scheme itself, the breach may be referred to the Deputy Vice-Chancellor and Vice-President (Academic) for action in accord with the Rules for Student Conduct. This may result in a penalty of suspension or expulsion from the University and/or a fine, in addition to a mark of zero and/or a Fail for the course.

Source: <http://www.adelaide.edu.au/policies/230/>

Acknowledgement:

This content is an extract from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>, p.17-18.