

Detail: Adequate but not excessive detail is provided in relation to reporting, recording, confidentiality and the appeals process.

Example: University of South Australia's policy provides a description of academic integrity breaches.

University of South Australia

Assessment Policies and Procedures Manual 2012 – Section 9: Academic Integrity

9.2.1 For the purpose of this policy, academic misconduct includes:

- a. plagiarism (see clause 9.2.2)
- b. submitting substantially the same work for multiple assessments. This includes work submitted for a UniSA course or any other course at another educational provider. If a course coordinator specifically allows this practice, it will be clearly identified in the course outline
- c. reaches of the examination procedures as set out in Section 6 of this Manual
- d. presentation of data with respect to laboratory work, clinical placements, practicums, field trips or other work, that has been copied, falsified or in any other way obtained improperly
- e. inclusion of material in individual work that has involved significant assistance from another person, where such assistance is not expressly permitted in the course outline
- f. providing assistance to a student in the presentation of individual work, where such assistance is not expressly permitted in the course outline
- g. falsification or misrepresentation of academic records, or any other document submitted in relation to an academic program, and
- h. any other actions that contravene the principles of academic integrity.

9.2.2 Plagiarism is a specific and serious form of academic misconduct, and includes:

- a. direct copying of the work of other persons, from one or more sources, without clearly indicating the origin. This includes both paper-based and electronic sources of material from websites, books, articles, theses, working papers, seminar and conference papers, internal reports, lecture notes or tapes, and visual materials such as photographs, drawings and designs
- b. using very close paraphrasing of sentences or whole passages without due acknowledgment in the form of referencing the original work
- c. submitting another student's work in whole or in part, where such assistance is not expressly permitted in the course outline
- d. use of another person's ideas, work or research data without acknowledgment

- e. submitting work that has been written by someone else on the student's behalf
- f. copying computer files, algorithms or computer code without clearly indicating their origin
- g. submitting work that has been derived, in whole or in part, from another student's work by a process of mechanical transformation (e.g. changing variable names in computer programs)
- h. in any way appropriating or imitating another's ideas and manner of expressing them where such assistance is not expressly permitted in the course outline.

Source: <http://w3.unisa.edu.au/policies/manual/2012/s9-academic%20integrity.pdf>

Acknowledgement:

This content is an adaptation of the format from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>.