

Support: Enabling strategies *enact* the policy. Without long-term, sustainable and practical support resources, a policy will not be enacted, no matter how well it is articulated.

Example: The University of Western Australia's "[Academic Conduct: Ethical Scholarship, Academic Literacy and Academic Misconduct](#)" outlines the university's commitment to promoting educational approaches such as development of academic literacies among students to reduce instances of academic misconduct.

The University of Western Australia

What is academic literacy?

Academic literacy is the capacity to undertake study and research and to communicate findings and knowledge, in ways that reflect the disciplinary conventions and scholarly standards required at University level.

Academic literacy and ethical scholarship are core generic as well as discipline-specific skills, whose exploration and development will best equip students to engage most effectively in high-level scholarship and research during their study at the University and beyond.

What is ethical scholarship?

Ethical scholarship refers to the pursuit of scholarly enquiry framed by honesty and integrity. It may be seen as an individual core value and also as part of a broader collective commitment to maintain and extend the University's robust, defensible educational standards.

How do they relate to academic misconduct?

Minimising academic misconduct (including plagiarism and other forms of cheating) is an important part of the University's commitment to extend positive educational approaches among students. We believe that success in promoting ethical scholarship and developing skills in academic literacy will help reduce any instances of academic misconduct.

Source: <http://www.teachingandlearning.uwa.edu.au/staff/policies/conduct>

Acknowledgement:

This content is an extract from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>, p.14.