

**Support:** Enabling strategies *enact* the policy. Without long-term, sustainable and practical support resources, a policy will not be enacted, no matter how well it is articulated. Systems are in place to enable:

- Implementation of the academic integrity policy including procedures, resources, modules, training, seminars, and professional development activities to facilitate staff and student awareness and understanding of policy.
- Proactive measures to educate students about academic writing and referencing conventions
- Practical strategies to prevent breaches of academic integrity.

**Example:** University of South Australia’s academic integrity policy makes it clear that management of allegations is an 'educative process' for students. Policy implementation is supported by Academic Integrity Officers and procedures are carefully detailed. The policy uses the term ‘inquiry’ instead of ‘investigation’.

## **University of South Australia**

### **Academic integrity**

- 9.1.1 The University aims to foster and preserve the scholarly values of curiosity, experimentation, critical appraisal and integrity, and to foster these values in its students. Throughout their learning experience, students are encouraged to work collaboratively. However, it is important that students understand the difference between collaboration and collusion. Students are expected to adhere to high standards of academic integrity and honesty at all times. Failure to do so may constitute academic misconduct.
- 9.1.2 Academic integrity and cases of academic misconduct will be managed as an educative process for students.
- 9.1.3 The course information booklet will include information about academic integrity and, where appropriate, will give examples of what would constitute academic misconduct in that course.
- 9.1.4 Information about plagiarism will be made available in lectures and other teaching material, in study support material provided by the Learning and Teaching Unit or UniSA transnational administration office, as applicable, and in library resources as applicable, and

will include comparisons of acceptable and unacceptable use of referencing, quotations, bibliographies, etc.

Source: [www.unisa.edu.au/policies/manual/default.asp](http://www.unisa.edu.au/policies/manual/default.asp)

**Acknowledgement:**

This content is an extract from the following resource:

Academic Integrity Standards Project (AISP): Aligning Policy and Practice in Australian Universities (2012). *Elements of exemplary academic integrity policy*, Office for Learning and Teaching Priority Project 2010-2012, <http://www.aisp.apfei.edu.au/content/exemplary-elements-policy>, p.12.