Support: Enabling strategies *enact* the policy. Without long-term, sustainable and practical support resources, a policy will not be enacted, no matter how well it is articulated. Systems are in place to enable:

- Implementation of the academic integrity policy including procedures, resources, modules, training, seminars, and professional development activities to facilitate staff and student awareness and understanding of policy.
- Proactive measures to educate students about academic writing and referencing conventions
- Practical strategies to prevent breaches of academic integrity.

Example: The University of Sydney's "Academic Dishonesty and Plagiarism Policy" has proactive measures to educate students including guidelines for staff on providing information on requirements and available support and resources.

The University of Sydney

4 Responsibilities and obligations of each department and school

Departments and schools have a responsibility and obligation to:

4.1 inform students of their requirements by providing a departmental or school style guide (or guides) for the presentation of assignments. This (or these) must at least set out the styles of writing appropriate for different tasks and the form(s) of referencing demanded for each task;

4.2 ensure that all academic staff are aware of the need to introduce and reinforce, from the outset, student understanding of the professional and academic skills demanded by the discipline at all levels;

4.3 ensure that all academic staff are aware of the appropriate sources of assistance for students seeking to develop their skills in academic writing;

4.4 incorporate material into first year units that will aid students to understand what academic honesty means;

4.5 put in all appropriate public documents such as school handbooks a statement which:

> 4.5.1 states the University definition of plagiarism and gives examples relevant to the discipline;

> 4.5.2 makes clear that plagiarism is unacceptable;

4.5.3 explains the process of dealing with complaints of Academic Dishonesty and Plagiarism;

4.5.4 provides information to students on how to seek support in improving their skills in the preparation and presentation of all assignments;

4.5.5 provides clear guidelines on group work, especially concerning Assessment and division of tasks among group members;

4.5.6 implements appropriate security practices for submission and return of assignments;

4.5.7 provides clear guidelines outlining where co-operation and collaboration is encouraged and where it is prohibited; and

4.5.8 provides clear procedures for monitoring group work by academic staff, to ensure fair assessment.

Source: http://www.usyd.edu.au/ab/policies/Academic_Honesty_Cwk.pdf