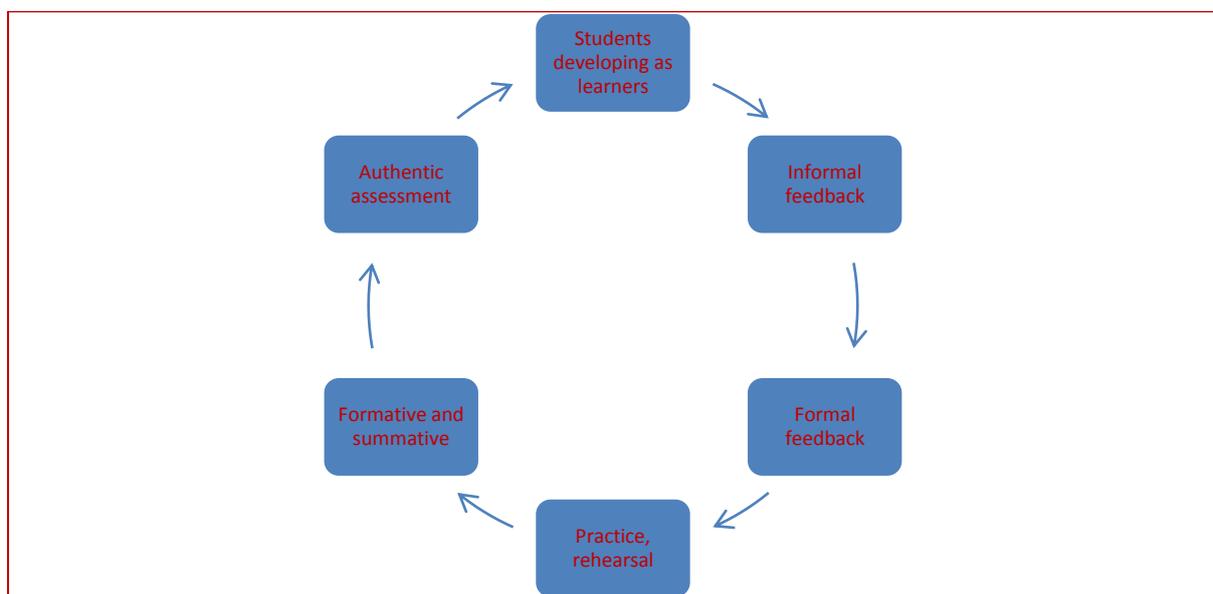


These activities use resources from the Exemplary Academic Integrity Project

www.unisa.edu.au/EAIP.

These activities were conducted as part of the **Assessment Step by Step: Practical Skills for Quality Assessment** program in the context of a session entitled Case Studies in Academic Integrity on Tuesday 4 June 2013 (Brisbane) and Wednesday 5 June 2013 (Gold Coast).

Activity One – Designing Assessment for Academic Integrity



(Adapted from Sambell, McDowell and Montgomery, 2012, p5) sourced from Dr Erica Morris, Academic Lead (HEA, UK) presentation **AI: Lessons and Tensions** which formed part of the EAIP Speaking Tour. March 2013.

Consider the diagram “designing assessment for learning” and choosing one of the following scenarios:

- Referencing – <http://www.youtube.com/watch?v=BIBXJAWHWoc&list=PL5D0FE90E1C6811D3&index=9>
- Group etiquette - <http://www.youtube.com/watch?v=dsU2JDDoPc4&list=PL5D0FE90E1C6811D3&index=11>;

outline the strategies you would use to avoid the two scenarios and discuss firstly with a second person, then with your table.

Activity Two – Managing Academic Misconduct

Choose one of the following scenarios:

Scenario 1 - Self Plagiarism

<http://www.youtube.com/watch?v=d9oF8UmK4is&list=PL5D0FE90E1C6811D3&index=12>

Second year student is time poor and plans to reuse her previous paper, after all it is her own work, she discusses with a fellow student but still proceeds to use her work from a previous assessment task. She attaches the Griffith Coversheet and ticks the box

- this assignment has not been submitted for assessment in any other course, at Griffith, or at any other University or at any other time in the same course without the permission of the relevant course convenor.

She submits her assessment task online through Safe Assign and the Course Convenor receives a report indicating it matches the students previous work.

How serious is this? Decide individually using the seriousness matrix, then compare with a colleague.

Scenario 2 - Sharing Tests

http://www.youtube.com/watch?v=12iLLj_RipQ&list=PL5D0FE90E1C6811D3&index=13

Over committed at risk first year student asks a fellow student to share her notes and tests. The test is not available publicly. Over dinner the students agree to share both the notes and the test. History student takes the past student's test paper into the exam. While she doesn't look at it, the invigilator notes the past paper and confiscates it. In completing the Invigilator Report, the Invigilator names both students.

Are both students subject to the policy? How serious is it for each student? Using the seriousness matrix identify individually your response, then discuss with a colleague.