Our approach to Academic Integrity

Dr Rowena Harper
Head: Language and Literacy

An overview

"Academic integrity is based on the values of honesty, trust, fairness, respect and responsibility, which form the basis of all academic work"
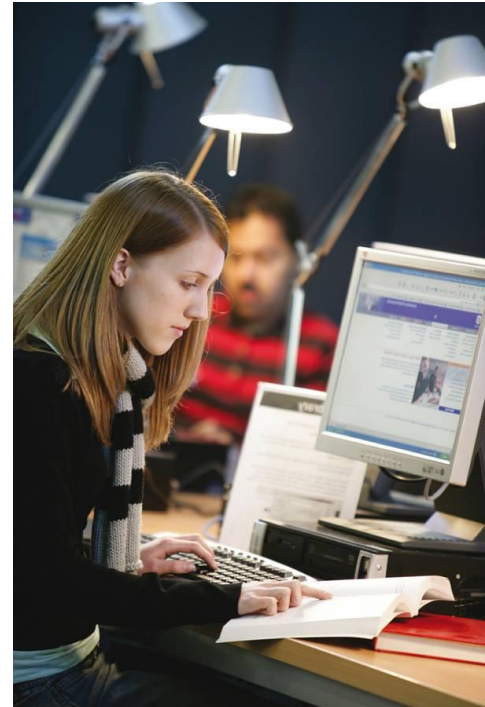
UniSA website

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Access

What we do well

- Easy to find academic integrity site
- Section for students and section for staff
- Policy is downloadable and easy to read
- Policy updated every year based on issues that crop up

What we'd like to work on

- For students, educative resources about what constitutes various breaches
- Also, resources on how to use turnitin as an educational tool

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Approach

What we do well

- Educative emphasis, rather than punitive
- Uphold the values of fairness and respect:
  - a timely resolution of any inquiry
  - account for mitigating factors when ruling on a breach
- Well-resourced model that allocates appropriate and fair responsibilities
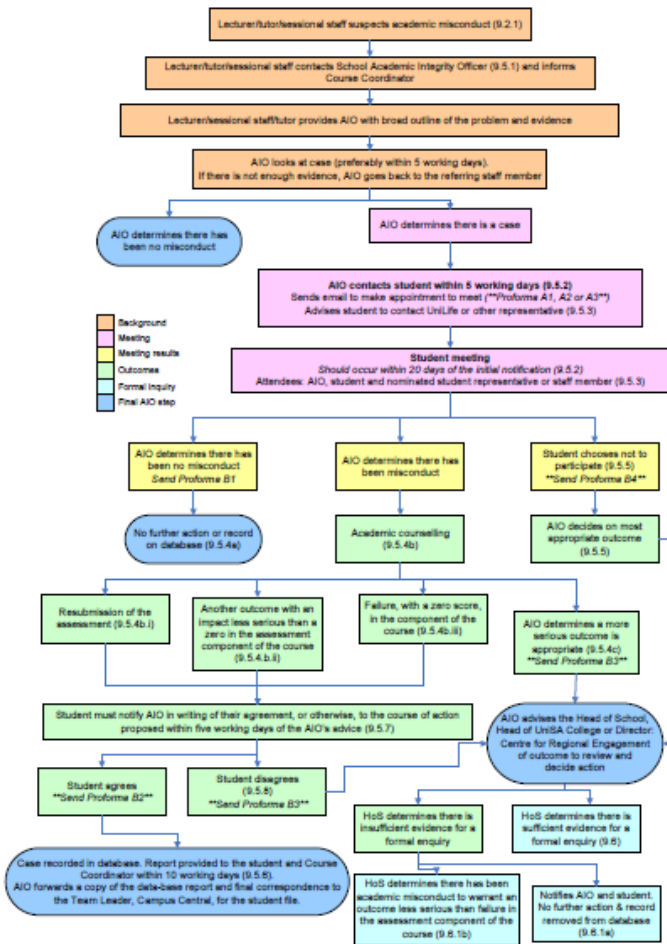
What we'd like to work on

- Greater consistency of approach across the institution
- Ensuring a focus on education through any inquiry
- Consistency of message through student resources

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Responsibility

PROCESS FOR ACADEMIC INTEGRITY OFFICERS (AIO)

What we do well

- Academic Integrity Officers – AIOs
- Inducted by LTU for consistent approach
- Referrals upward for serious matters
- A clear flowchart (left) that outlines roles and responsibilities at each step

What we'd like to work on

- More engagement from Heads of School
- Adequate workload allocations for AIOs
- More mentoring and training for AIOs

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Support

What we do well

- AIO support and resources
- Support for AIOs from the learning and teaching unit
- Mandatory use of Turnitin for all assignment submissions
- Support for students from language and learning staff

What we'd like to work on

- Greater collaboration between AIOs and L&L staff during inquiries to enhance the educative approach
- A greater understanding of HDR students' experience around AI

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Detail

What we do well

- The policy contains sufficient detail to be easily used, but not so much that it's impenetrable
- Students are offered detailed but accessible explanations of AI
- The flowchart is detailed, but clear

What we'd like to work on

- Exemplars of database entries showing the detail required in that context

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Where to from here?

For students

- Using database information to find out what students need
- Engaging students in positive integrity
- Building more resources that explain breaches more clearly, and more writing and Turnitin resources
- Including L&L staff in inquiries to enhance the educative approach

For staff

- Building resources to support consistent and detailed use of the database
- Engaging Heads of School more effectively
- Running school-based workshops to ensure staff understand AI and bring cases forward

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