



THE UNIVERSITY OF  
WESTERN AUSTRALIA

*Achieve International Excellence*

Dr Lee Partridge

The Centre for the Advancement of Teaching and Learning

Guidelines forms success  
literacy Whilst expected context well  
understand conduct  
scholarship promoting reduce cheating University  
help undergraduates supervision students  
minimising ethical teaching including plagiarism  
promotes instances staff postgraduates  
provisions developing roles policy skills policy's  
academic read assist faculty  
pertain believes existing



# My role:



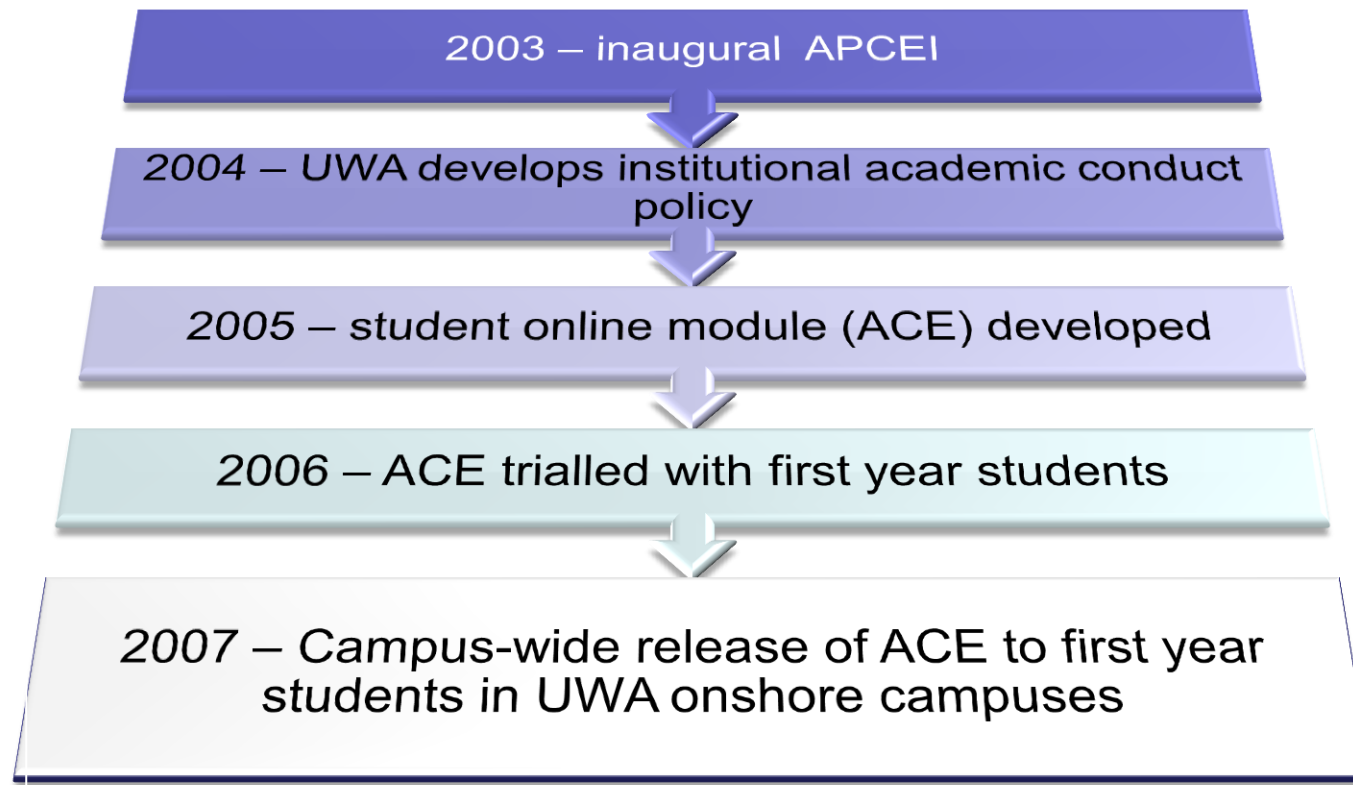
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- Academic Developer
- Ongoing interest in issues related to Academic Integrity
- Member of the research team for *Academic integrity: Aligning policy with practice in Australian universities*
- Developer of online student resource, *Academic Conduct Essentials (ACE)*

# History - Background



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# History - Background



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2008 – all new entrants onshore and off-shore  
enrolled in ACE



2009 - UWA receives AUQA commendation for  
approach to academic integrity



2010 – 17,474 students have completed ACE



2011 – Academic Integrity Standards Project begins -  
ACE wins ALTC program award



2012 – Academic Integrity Standards Project  
completed

# 5 core elements of exemplary academic integrity policy



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Bretag et al (2011)

# Report Card

Name: UWA



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Element	Mark	Comments
Access	9/10	Easy to find <u>if</u> you go looking for it
Approach	9/10	Educative but “misconduct” used more than “integrity”
Detail		
Responsibility		
Support		



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# Report Card

Name: UWA



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Element	Mark	Comments
Access	9/10	Easy to find <u>if</u> you go looking for it
Approach	9/10	Educative but "misconduct" used more than "integrity"
Detail	9/10	Very detailed and nuanced with simplified processes clearly outlined
Responsibility	9/10	Clearly articulated in the policy
Support		



# Staff responsibilities



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## What should you do ...?

... if you are a **Tutor** or **Lecturer** and suspect Academic Misconduct?



*Complete preliminary details on Academic Misconduct proforma<sup>2</sup>*



AND FORWARD TO

... if you are a **Unit Co-ordinator** and suspect Academic Misconduct?



*Determine penalty according to policy document and send record to ACA<sup>3</sup>*



... if you are a **Head of School** or **ACA** and suspect Academic Misconduct?



*Determine penalty according to policy document and send record to ACA<sup>3</sup>*



... if you are a **Dean** and suspect Academic Misconduct?



*Determine penalty according to policy document and send record to ACA<sup>3</sup>*

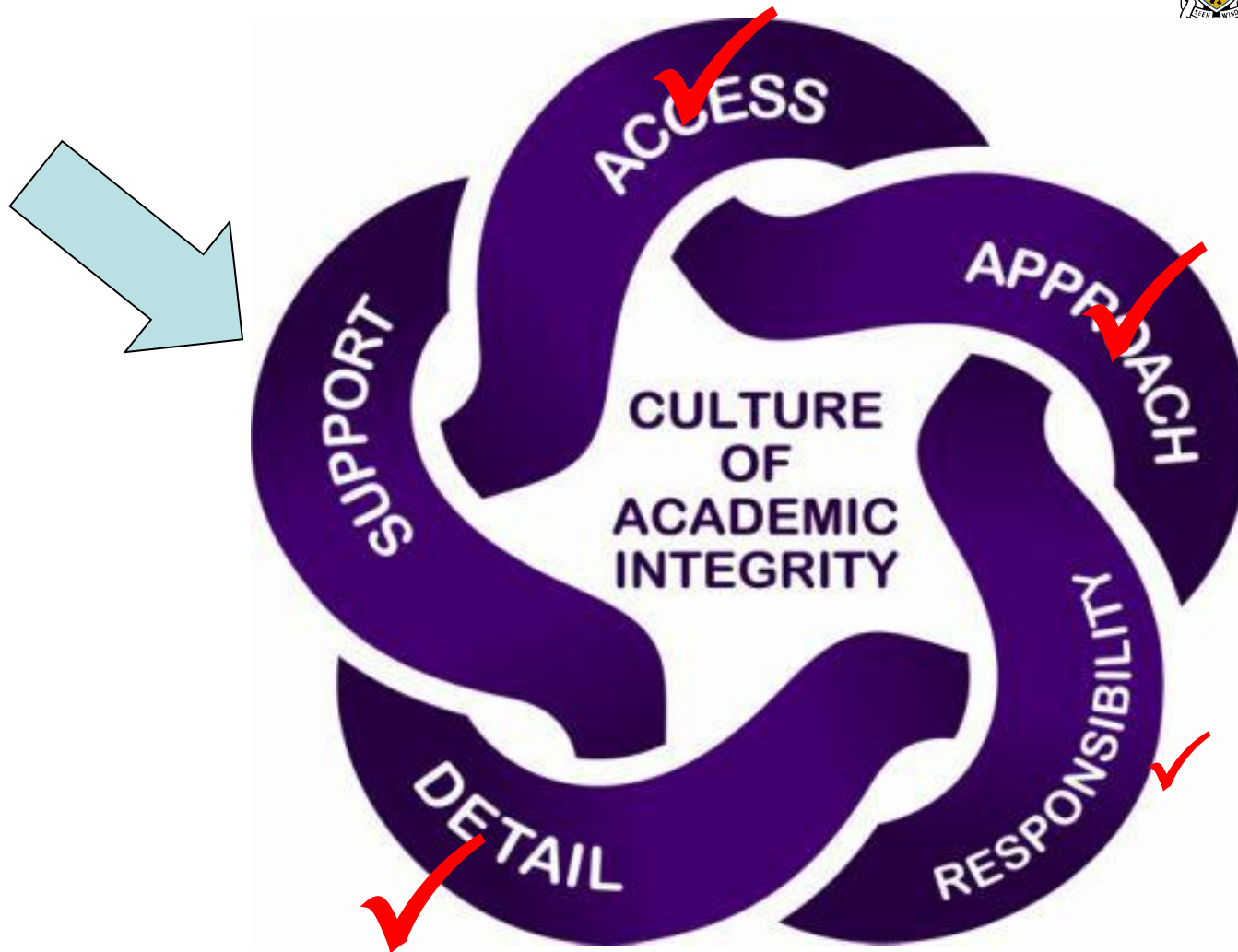
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Name: UWA

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Access	9/10	Easy to find <u>if</u> you go looking for it
Approach	9/10	Educative but "misconduct" used more than "integrity"
Detail	9/10	Very detailed and nuanced with simplified processes clearly outlined
Responsibility	7/10	Clearly articulated in the policy but few staff are aware of it
Support	7/10	Students are better informed about the institutional policy than the staff



# In summary



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An strong policy is an essential starting point to create a culture of academic integrity.

An strong policy is not enough to create a culture of academic integrity.

In this case, the absence of supporting processes for staff is impacting on a truly effective alignment of policy and practice and the establishment and maintenance of a rigorous culture of academic integrity.

