

Considerations for policy makers to streamline moderation policy

1. Recognise multiple types of educational collaboration and a possible need for more than one policy, depending on the nature of the relationship.
2. Recognise the need for institutional support for rapport building (e.g. travel time and costs, technology support) and implementation of effective moderation practices (e.g. staff development).
3. Build expectation into contracts/agreements that transnational staff will be remunerated for liaison with Australian staff.
4. Refer to academics in the transnational partnership in terms of lecturers, academics and teaching team to reflect an equal power relationship.
5. Express aspirations to support joint development of assessment items.
6. Co-develop role statements and expectations for Australian subject co-ordinator and transnational staff.
7. Include summary report to be incorporated into next iteration of the assessment regime/subject revision - closing the loop.