

Induction and Professional Development

Our research indicates that transnational partner staff felt the need for professional development in TNE moderation of assessment. Annual corporate induction programs were not considered adequate to address the related issues. Transnational partner staff raised the need for clear guidelines and expectations to ensure teaching quality.

Issues

- Lack of professional development in TNE moderation of assessment
- Turnover of staff
- Many transnational partner staff work part time and cannot attend induction sessions

Suggestions for improvement

- Australian academics should initiate more contact
- Have more visits to TNE partner institutions by Australian academics
- Have more discussion between teaching teams
- Build rapport by communicating over the phone or face to face (even using Skype)
- Provide marking schemes to TNE partner staff
- Have a formal processes to ensure new staff go to some sort of assessment and moderation meeting
- Send a detailed memo to all tutors
- Prepare a list of the sorts of things to say to new staff
- Have workshops for Australian and transnational partner academic staff to discuss assessment and how to approach the marking – iron out differences in interpretation.
- Have the Australian academic provide the teaching team an online package at least two weeks before each teaching period with teaching and learning materials including course information, study guide and readings, lecture power point presentation and notes, audio recordings of previous lectures, tutorial material, handouts, lesson plans, digitised resources, examples of previously good assignments with marking and written commentary.



“Never, and now I'm course leader but we've never had anything like that. I would like some form of training. Even in moderation, the questions are set by them, so they should provide us with marking guidelines, but no, they don't give that. My counterpart gives me the marking but she doesn't give me the answer scheme.”

Transnational partner academic



“In the main whenever I meet and develop a rapport other than e-mail – I develop trust and the relationship is exponentially better”.

Australian academic

