Good practices in moderation of assessment in transnational education

- Use marking criteria
  - Discuss standards and variations in marking
  - Cross mark a selection of assignments
  - Develop expertise through professional development
  - Negotiate curriculum
  - Contextualise pedagogy and assessment
  - Avoid post-hoc adjustment of marks/grades
  - Develop technology to assist moderation process
  - Train staff in using related technology

- Have structured interaction i.e. have an agreed time, medium and frequency for communication
  - Have good and frequent communication using a number of forms
  - Use technology to support communication e.g. Skype

- Build good rapport and supportive relationships over time based on trust

- Meet in person before teaching starts

- Co-develop assessment items