

Survey of TNE experiences of academic and professional staff

Answer the following questions only if they are relevant

1. Information about the TNE program in which you teach or are involved:

Field of study _____ *Level of award* _____
Country where program delivered _____ *Year program commenced* _____

2. Describe your specific work in TNE:

3. List all the countries in which you have ever taught in the TNE context:

4. How many other universities do you currently deal with in the TNE context? _____

5. On average, how often do you communicate with teaching staff in another country?

Never *Once a day* *Once a week* *Once a month*

6. In what capacity are you involved in student assessment in TNE?

7. To what degree are you involved in TNE assessment related activities in your unit/s (e.g. preparation, marking, and feedback)?

High (I carry out more than 75% of the assessment related activities) _____

Medium (I carry out 50–75% of assessment related activities) _____

Low (I carry out less than 50% of assessment related activities) _____

8. What percentage of your communication with offshore university staff regarding assessment occurs using each medium? Please divide 100% into the given categories

____ *Face to face* ____ *Email* ____ *Telephone* ____ *other please specify* _____

(For example 10% Face to face 45% Email 45% Telephone 0%Other)

9. For each statement below, please indicate the extent of your agreement or disagreement by placing a tick in the appropriate box

- a. Quality of communication about assessment with university staff in other countries is satisfactory:

Strongly agree	Agree	Disagree	Strongly disagree

- b. Moderation of assessment process in TNE is satisfactory

Strongly agree	Agree	Disagree	Strongly disagree

- c. Please provide details of why you feel dissatisfied or satisfied with the quality of communication with university staff in other countries, as indicated by your response to the question above?

- d. Please provide details of why you feel dissatisfied or satisfied with the moderation process in TNE, as indicated by your response to the question above.

10. If you ever have opportunity to discuss teaching and learning matters related to the TNE program with academic and/or professional (administrative) staff in another country, what are the common topics of conversation?

11. Does your university offer you any structured professional development activities related to your transnational work? If so, please provide details:
