Survey of TNE assessment and moderation experiences

Answer the following questions only if they are relevant

1. Information about the TNE program in which you teach or are involved:
   - Field of study ___________________ Level of award ___________________
   - Country where program delivered _______________ Year program commenced __________

2. What do you understand by the term ‘moderation’ in the context of assessment?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

3. What experiences of moderation have you had?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

4. How are assessment and marking standards established and communicated among assessors in your TNE program/unit?
   __________________________________________________________________________
   __________________________________________________________________________
   __________________________________________________________________________

5. Does your Australian institution or faculty have policies or guidelines which govern how assessment standards are determined and how assessment should be moderated?
   a. If so, do you have a copy (or can you locate a copy)?
   b. When it was last updated?
   c. Compare your understandings with those outlined in the policy or guidelines (if they exist).
      __________________________________________________________________________
      __________________________________________________________________________
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