

# Articles: using 'a', 'an' and 'the'

## A/an: introducing what is new

- We use **a/an** with singular nouns to indicate:
  - o that something is not common ground, and
  - o that we are introducing something new/unexpected to the reader.

#### **Example**

I have just seen *an* accident.

- An is used (instead of the) because this event is something you do not know about.
- It tells you that I do not expect you to look around you or identify which accident I am referring to.
- It is unfamiliar to you.

## The: indicating 'common ground'

- The is used to signal readers that they know or will soon know what we are referring to.
- **The** triggers the reader to search for the most obvious area of common ground in order to identify this.
- Context is usually the most important factor to help the reader comprehend the message successfully.
- We use *the* with a noun to refer backwards or forwards in a text or conversation.
- We also use *the* to refer to our shared experience or general knowledge.

## **Example: referring backwards**

When I was out I passed a young couple with two little girls and a boy. I thought I knew *the* parents but I did not recognise *the* children at all.

Referring to the young couple

Referring to the two little girls and a boy

# **Example: referring forwards**

Take prizes for the children who win.

Those children who will win



## **Example: external reference**

Shouldn't we pick up *the* children soon.

Shared knowledge: our children

• *The* is also used when something is immediately defined.

#### **Example**

The next-door children are a pain.

Those who live next door

#### No article: Generalisations

• We leave out articles before plural and uncountable nouns when we are referring to something general.

## **Example**

I usually have [] sandwiches for lunch.

[] English parsley has curly leaves.

#### References

Adapted from Parrott, M. (2010). *Grammar for English language teachers*. Cambridge University Press.