



Pronouns: activities

Add the missing pronouns to the text below:

Jerry was the kind of guy _____ love to hate. _____ was always in a good mood and always had something positive to say. When someone would ask _____ how he was doing, he would reply, "If _____ were any better, I would be twins!"

He was a unique manager because he had several waiters who had followed him around from restaurant to restaurant. The reason the waiters followed Jerry was because of _____ attitude. He was a natural motivator. If an employee was having a bad day, Jerry was there telling the employee how to look on the positive side of the situation.

Seeing this style really made _____ curious, so one day I went up to Jerry and asked him, "I don't get it! You can't be a positive person all of the time. How do _____ do it?" Jerry replied, "Each morning I wake up and say to _____, 'Jerry, you have two choices today. You can choose to be in a good mood or you can choose to be in a bad mood.' I choose to be in a good mood. Each time _____ bad happens, I can choose to be a victim or I can choose to learn from _____. I choose to learn from _____. Every time _____ comes to me complaining, I can choose to accept their complaining or I can point out the positive side of life. I choose the positive side of life."

Circle the correct pronouns below:

- The tutor frowned at *I/me* for talking in class.
- The campus is quite near to the city. *It/he* is about ten minutes away.
- This is the book *that/this* my lecturer wrote.
- She is the student *who/which* lodged the report.
- We studied Australian History, *who/which* is my favourite subject.
- This is the tutor *that/whom* I emailed several times.
- *This/these* are my students, Molly and Timothy.
- This is our office and *that/these* is your seminar room over there.
- Who are *those/this* students standing by the cafe?
- I am teaching *yourself/myself* to write in an academic manner.
- Would you like to help *ourselves/yourself* to the books on the counter?
- He busied *himself/itself* in the library.
- I went for a talk but there was *no one/anyone* in the auditorium.
- *Everybody/something* enjoys his teaching.
- If the tutor cannot come, we will ask *anyone/someone* else.



Answers

Jerry was the kind of guy **you** love to hate. **He** was always in a good mood and always had something positive to say. When someone would ask **him** how he was doing, he would reply, "If **I** were any better, I would be twins!"

He was a unique manager because he had several waiters who had followed him around from restaurant to restaurant. The reason the waiters followed Jerry was because of **his** attitude. He was a natural motivator. If an employee was having a bad day, Jerry was there telling the employee how to look on the positive side of the situation.

Seeing this style really made **me** curious, so one day I went up to Jerry and asked him, "I don't get it! You can't be a positive person all of the time. How do **you** do it?" Jerry replied, "Each morning I wake up and say to **myself**, 'Jerry, you have two choices today. You can choose to be in a good mood or you can choose to be in a bad mood.' I choose to be in a good mood. Each time **something** bad happens, I can choose to be a victim or I can choose to learn from **it**. I choose to learn from **it**. Every time **someone** comes to me complaining, I can choose to accept their complaining or I can point out the positive side of life. I choose the positive side of life."

- The tutor frowned at **me** for talking in class.
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- **These** are my students, Molly and Timothy.
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- Who are **those** students standing by the cafe?
- I am teaching **myself** to write in an academic manner.
- Would you like to help **yourself** to the books on the counter?
- He busied **himself** in the library.
- I went for a talk but there was **no one** in the auditorium.
- **Everybody** enjoys his teaching.
- If the tutor cannot come, we will ask **someone** else.