Types of pronouns

Demonstrative pronouns

This, that, these and those are known as demonstrative pronouns.

This (singular) and these (plural) are used as pronouns:

- To talk about people or things near us:
 - This is a good book
 - Whose reports are *these*?
- To introduce people:
 - o This is Dr. Tarnowskyj
 - o These are my children Dianne and Rick
- To introduce ourselves on the phone:
 - Hello, *this* is Jayne. Can I speak to a doctor?

That (singular) and those (plural) are used as pronouns:

- To talk about things that are not near us:
 - What is *that*?
 - o That is your fault
 - Those are very expensive
- We also use *that* to refer back to something someone said or did:
 - Should we form a group? / Yes, *that* sounds good
 - o I have got a new tutor / That is great
 - I am very sad / Why is *that*?

This, these, that and *those* are also used with nouns to show proximity:

- Use *this* or *these* for people/things near us:
 - We're enjoying *this* course
 - Have you enrolled for *these* courses?
- Use that and those for people/things that are not near us:
 - Who works in *that* role?
 - Who are *those* students?

(Adapted from British Council, n.d.)



Possessive pronouns

Yours, mine, theirs, ours, hers, his and its are known as possessive pronouns.

| Subject | Object | Possessive adjectives | Possessive pronouns |
|---------|--------|--------------------------|------------------------|
| I | Me | My | Mine |
| You | You | Your | Yours |
| He | Him | His | His |
| She | Her | Her | Hers |
| lt | lt | lts | lts |
| We | Us | Our | Ours |
| They | Them | Their | Theirs |

We can use a possessive pronoun instead of a noun phrase:

- Is that Susan's textbook? / No, it is *mine* [my textbook]
- Whose notes are these? / They are **yours** [your notes]

(Adapted from British Council n.d.)

Reflexive pronouns

The following are reflexive pronouns:

| Singular | Plural |
|----------|------------|
| Myself | Ourselves |
| Yourself | Yourselves |
| Himself | Themselves |
| Herself | |
| Itself | |

Reflexive pronouns are used:

- As a direct object when the object is the same as the subject of the verb:
 - *I* am teaching *myself* to touch type
 - o You should reward yourself when you get a good grade
- As a direct object with most transitive verbs. The following are examples:

| Amuse | Blame | Cut |
|---------|---------|-----------|
| Dry | Hurt | Introduce |
| Kill | Prepare | Enjoy |
| Satisfy | Help | Teach |

- o Allow me to introduce *myself*
- o They taught *themselves* to play piano
- As an indirect object when the indirect object is the same as the subject of the verb:
 - Would *you* like to help *yourself*?



- We taught *ourselves* how to use the library databases
- As the object of a preposition when the object refers to the subject of the clause:
 - The students took the pizza for *themselves*
 - She cooked the meal *herself*
- With the preposition **by** when we want to show that someone did something and/or without any help:
 - She worked it out *by herself*
 - They decorated the room *by themselves*
- To emphasise a person or thing we are referring to:
 - o The Vice-Chancellor *herself* gave the keynote speech
- For emphasis, in which case the reflexive pronoun often goes at the end of the clause:
 - o I wrote it *myself*
 - o She taught it *herself*

(Adapted from British Council, n.d.)

Indefinite pronouns

The Indefinite Pronouns are:

| -body | -one | -thing |
|-----------|----------|------------|
| Anybody | Anyone | Anything |
| Somebody | Someone | Something |
| Nobody | No one | Nothing |
| Everybody | Everyone | Everything |

Indefinite Pronouns are used to refer to people or things without exactly saying who or what they are.

Pronouns ending in *body* or *one* are used for people and pronouns ending in *thing* for everyday objects:

- Everybody enjoyed the concert
- I went to answer the door but *no one* was there
- We could see *everything* from the back of the theatre

We use a singular verb after an indefinite pronoun:

- Everybody enjoys his jokes
- Everything was perfect

When we refer back to an indefinite pronoun, we normally use a plural noun:

• Everybody enjoyed the performance and they applauded for five minutes when it finished

We add an *apostrophe + s* ('s) to an indefinite pronoun to make it possessive:

- I found *somebody's* notes under the chair
- Is this *anybody's* concern?

We use *else* after indefinite pronouns to refer to people or things in addition to those already mentioned:

• My closest friends came but *no one else*



- If he cannot come, we will ask *someone else*
- Did she comment on *anything else*?

(Adapted from British Council, n.d.)

Interrogative pronouns

Interrogative Pronouns such as *who*, *which* and *what* introduce questions:

- What is the tutor's name?
- Who can help with my assignment?
- Which courses did you enrol in?

Note: *which* is generally used with more specific reference than *what*:

• Which questions were difficult to answer? (referring to specific questions)

Interrogative pronouns also act as *determiners*:

- It doesn't matter which question you answer as long as you choose just one
- I don't know whose tutorial to attend

Like relative pronouns, the interrogative pronouns introduce noun clauses and play a subject role in the clauses they introduce:

- We don't know who will be allocated to that hospital for their placement
- I already told the counsellor what I know about the incident

(Adapted from Fowler et al., 1995; Quirk & Greenbaum 1993)

References

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