**Key Points – MLE**

1. You need to consider your own philosophy on children/students, behaviour and your role as the teacher as this influences how you will manage the learning environment
2. The learning environment needs to be considered carefully in line with the 4S model by Williams
3. Unproductive behaviour is the behaviour that impedes a child/student’s academic progress and productive behaviours need to be taught
4. In the classroom there are concepts of power and sharing power is effective in managing the learning environment
5. Whilst preventing unproductive behaviour is the ideal, children/students are influenced by their social and cultural world. Therefore intervention strategies are required for managing unproductive behaviour in the classroom.