

Researching While Teaching (RWT) Planning Template

1. SELECTING AN ASPECT OF YOUR TEACHING TO FOCUS ON

[You need to select an aspect of your teaching and consider how this could be adapted through enacting specific pedagogical approaches, such as 'transition pedagogy'; 'critical pedagogy'; enabling pedagogy; culturally responsive pedagogy]

2. WORKING ON A REDESIGN THAT TAKES UP THE PEDAGOGICAL CHALLENGE

Key idea. [State the pedagogical challenge that you are working with in your teaching and have a go at stating an idea that has the potential to improve things.]

How does this translate into my teaching [State how this idea can be translated pedagogy]

What's the learning task(s) [How does this translate into setting your students challenging relevant learning tasks?]

How will students demonstrate their learning? (Multimodal literacy?)

3. ACTION RESEARCH

What aspect of your pedagogy are you focusing on? [Action research is by definition focused on improving your practice]

What is your research question? [Does this question lead to an inquiry? Is it explicitly linked to improving practice? Does it lead to a richer description of what's going on? Or does it focus on what makes a difference?]

What data will you be collecting?

a. recording your reflections for the period that you are researching

b. recording significant teaching moments
[video, audio, observer, photograph]

c. collecting data on student understandings of what is happening
[student journals, interviews, focus groups, class meetings, surveys]

d. evidence of student learning
[attendance data, student work, test results]

e. assessment plans, assignments, learning contracts, rubrics