

**Table 1** Comparison of UniSA examination criteria for a PhD and a Masters by research according to *UniSA Guidelines for the presentations of the thesis, or exegesis*

PhD (B6a)	Masters (B6c)	Meaning
a. capacity to <b>demonstrate critical analysis</b> and <b>original thought in all aspects of the study</b>	a. the research degree student's ability to demonstrate an <b>appropriate knowledge</b> of the literature, <b>creative works</b> & theoretical understandings relevant to the field of study	<i>Demonstrate critical analysis</i>
b. ability to demonstrate a <b>comprehensive and detailed knowledge</b> of the literature and theoretical understandings relevant to the field of study	b. the research degree student's capacity to <b>demonstrate critical analysis in applying research approaches and, where appropriate, interpreting results</b>	<i>Demonstrate comprehensive &amp; detailed/appropriate knowledge</i>
c. capacity to <b>design</b> and <b>apply</b> appropriate research <b>methodologies</b>		<i>Design and apply methodologies</i>
d. the extent to which the thesis makes a <b>significant original contribution to knowledge</b> and/or the application of knowledge within the field of study	c. the extent to which the thesis makes a <b>contribution to knowledge</b> and/or the application of knowledge within the field of study	<i>Make a contribution which may have economic, social, environmental and/or cultural impact</i>
e. for the Doctor of Philosophy (by Portfolio of Publications), <b>review critically their own work ...</b>		
f. the quality of the presentation of the thesis/exhibition, including: <ul style="list-style-type: none"> <li>• the clarity of expression</li> <li>• the accuracy and appropriateness of presentation of results</li> <li>• the quality and relevance of illustrative material (such as graphs, tables, illustrations)</li> <li>• the relevance and accuracy of citations, references, etc</li> <li>• the development of a coherent argument where relevant to the field of study.</li> </ul>	d. the quality of the presentation of the written component, including:	<i>By the time you complete:</i> <ul style="list-style-type: none"> <li>• ‘ensure that a very high standard of scholarly presentation has been achieved’</li> <li>• ‘... the use of academic [research] language is at a level appropriate to journal publication in the discipline’ (UniSA Guidelines)</li> </ul> <p>Use top ranking journal articles as your writing models and ‘gold standards’ to learn to write to this standard as a research writer.</p>
h. the worthiness of the thesis/exhibition for publication in any appropriate form.		Worthy for publication