

# Education Futures : Showcase of Scholarship of Teaching

Friday 19th November 2021

8.45am – 2:00 pm

Level 6 Hawke Building, City West Campus

Come along and hear about a range of teaching interventions that have been implemented across our programs that led to improvements in submission rates, increased rigor of assessment, enhancing digital learning and improvements in student engagement. Twenty-Three colleagues from Education Futures have engaged in critical inquiries of their teaching in Higher Education through a collaborative model of action research over the last 1-3 years, mentored by Dr Sarah Hattam, Professor Barbara Comber and Emeritus Professor Robert Hattam.

\*\*\*\*Zoom link for zoom sessions: <https://unisa.zoom.us/j/6481247059?pwd=eTBhT2g5Z3VvZ0pjUml6VG5NOXhwQT09> Password: 039108

<b>8.30-8.45</b>	<b>H6 - Foyer</b>	Registration	
	<b>H6-12 - (Lecture Theatre)</b>	Welcome - Dr Sarah Hattam, Professor Barbara Comber & Emeritus Professor Robert Hattam	
<b>8.45-9.00</b>		<b>Parallel Sessions</b>	
<b>Room</b>	<b>H6-12 - Via Zoom Link *** above for all presenters</b>	<b>H6-03 (Tutorial Room)</b>	<b>H6-09 (Tutorial Room)</b>
<b>Chair</b>	Dr Sarah Hattam	Emeritus Professor Robert Hattam	Professor Barbara Comber
<b>9.00-9.40</b>	<b>Presenter - Marie Abi Abdallah</b>	<b>Presenter - Tanya Weiler</b>	<b>Presenter - Dr Heidi Hetz</b>
	Will enabling pedagogy practices enhance students' learning in an online first-year undergraduate OUA course?	Enabling approaches in undergraduate courses - a case for crossing the divide	Decoding the hidden curriculum in final essay preparation in a sociology course
<b>9.40-10.20</b>	<b>Presenter - Katherine Salmon</b>	<b>Presenter - Dr Min Pham</b>	<b>Presenter - Dr Hannah Tran</b>
	'Critical Reflection....what really is it and how to support preservice educators understanding. Provocations to disrupt and then construct new shared understanding	It's just the language, not my intelligence: The emancipatory potentials of Translanguaging Pedagogy	Making 'autonomy given' a 'sweet spot' for learning: Scaffolding students in self-assessment practice
<b>10.20-10.40</b>	<b>Presenter - Dylan Chown</b>	<b>Presenters - Dr Susie Raymond &amp; Shaan Gilson</b>	<b>Presenter - Dr Nishani Singh</b>
	Deepening practitioner colleagues' understandings and enactments of Islamic Pedagogy in a post-graduate course: disrupting, [re]theorising, and experimenting in redesign	Using democratic pedagogies to develop a supportive learning framework.	Identifying effective strategies in teaching the use of Learning English Achievement Proficiency (LEAP) to undergraduate and postgraduate students
<b>10.40-11.10</b>	<b>Morning Tea</b>	<b>H6- Foyer</b>	
<b>Chair</b>	<b>Dr Snjezana Bilic</b>	<b>Dr Min Pham</b>	<b>Dr Heidi Hetz</b>
<b>11.10-11.50</b>	<b>Presenter – Dr Nazz Oldham (F2F)</b>	<b>Presenter - Dr Dino Murtic</b>	<b>Presenter - Dr Anthea Fudge</b>
	The transformational power of listening to student queries and concerns	Avoiding the annoyance with annotated bibliography	"Checking -in" to stop checking out; feedback and care in enabling pedagogy
<b>11.50-12.30</b>	<b>Presenter - Dr Snjezana Bilic (F2F)</b>	<b>Presenter – Jennifer Stokes</b>	<b>Presenters - Dr Natasha Wilson &amp; Tristan King</b>
	Enhancing agency and fostering hope in a Global Sociology course	Groupwork that works: Fostering dialogue and teamwork through learning analytics	Shaking up lectures to supports learners in anatomy and physiology
<b>12.40-1.20</b>	<b>Presenter – Dr Sarah Hattam (F2F)</b>		<b>Presenter – Dr Jill Colton</b>
	Apathy, boredom or misunderstood? Engaging students in the politics of language and the language of politics in a critical literacy course		Blogging to activate dialogue with pre-service teachers
<b>1.20-2.00</b>	<b>Lunch and informal close</b>	<b>H6-Foyer</b>	

Higher Education Research and Development Society of Australasia

Kindly sponsored by SA  
Branch of HERDSA

