This online survey seeks to evaluate the learning resources and teaching approaches used in the external offering of *Critical Thinking: Media and Academia*. We would like to hear about your views on the effectiveness of learning resources such as the interactive H5P activities, discussion forums, and Padlet; the provision of summary and individual feedback; the communication through weekly emails and videos; tutor support for your learning, and your experiences of belonging and connectedness to a community of learners at UniSA College.

The online survey and focus group seek to evaluate the usefulness of these learning resources and teaching approaches for external students. We want to use the results to determine whether we will continue to use these learning activities and teaching approaches in future study periods and whether / how we can further improve them.

By completing and submitting the online survey, you are indicating that you have read and understood the Participant Information Sheet and give your consent to be involved in the research.

# Course communication

**Question 1**

The first set of questions is about the communication you received from your external tutor during the study period. The external tutor sent weekly emails and recorded weekly videos to guide you through the learning tasks for each week.

Do you agree with the following statement: I was satisfied with the course communication (weekly emails and weekly videos).

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 2**

What was most useful for you about the course communication?

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**Question 3**

How can we further improve the course communication?

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# Individual and summary feedback

**Question 4**

The next set of questions is about the feedback you received each week for the online activities from the previous week.

First, we would like to hear your views about the summary feedback. At the start of each week, you received summary feedback via the LearnOnline page for the online activities from the previous week, including the reading puzzle.

Do you agree with the following statement: I was satisfied with the weekly summary feedback.

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 5**

What was most useful for you about the summary feedback?

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**Question 6**

How can we further improve the summary feedback?

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**Question 7**

Next, we would like to hear your views about the individual feedback. For each of the written assignments, you completed one segment of your work each week, and you either posted it to the discussion forum (for Assignments 1 and 2) or you submitted it via a submission link (for the Portfolio). You received individual feedback for your work from your external tutor.

Do you agree with the following statement: I was satisfied with the individual feedback.

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 8**

What was most useful for you about the individual feedback?

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**Question 9**

How can we further improve the individual feedback?

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H5P Activities: Preparation for Assignment 1 (Reflection)

**Question 10**

The next set of questions is about the four critical thinking activities you completed in the H5P activity format in preparation for Assignment 1. The four critical thinking activities consisted of 1) a range of quiz-style activities with instant feedback; 2) prompts to write a first draft of one or two segments for Assignment 1.

Do you agree with the following statement: The four H5P activities provided effective preparation for Assignment 1.

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 11**

What was most useful for you about the four H5P activities as preparation for Assignment 1?

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**Question 12**

How can we further improve the four H5P activities as preparation for Assignment 1 and how they are implemented for future students?

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H5P Activities: Preparation for Assignment 2 (Critical Review)

**Question 13**

The next set of questions is about the four text analysis activities you completed in the H5P activity format in preparation for Assignment 2.

The activities covered the following topics: **Week 2**: based on two news articles on the Job Seeker payment (focus: use of evidence, voices, language use). **Week 3**: based on two news articles on Aboriginal deaths in custody (focus: emotive language versus fact). **Week 5**: based on two videos on the victory speeches of former President Donald Trump and Vice President Kamala Harris (focus: rhetorical function). **Week 8**: based on a video on the booing of AFL player Adam Goodes (focus: positioning).

Each H5P activity consisted of a variety of quiz-style activities with instant feedback. The activities used the “hotspots” in the articles and videos to highlight and explain key words and phrases at the start of the activity. At the end of each H5P activity, you received several prompt questions for further reflection and analysis in the discussion forum.

Do you agree with the following statement: The four H5P activities and discussion forum posts provided effective preparation for Assignment 2.

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 14**

What was most useful to you when completing the four text analysis activities (in H5P and discussion forum posts) as preparation for Assignment 2?

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**Question 15**

How can we further improve the text analysis activities as preparation for Assignment 2 and how they are implemented for future students?

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# Tutor support

**Question 16**

Throughout the course, you received support for your learning from your external tutor in the discussion forums, Padlet activities, drop-in sessions, and via email.

Do you agree with the following statement: I am satisfied with the level of support for my learning I received from the external tutor.

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 17**

What was most useful to about the support for your learning from the external tutor?

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**Question 18**

How can we further improve the support for student learning from the external tutor?

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# Belonging and connectedness

**Question 19**

The next set of questions is about your experiences of belonging and connectedness as an external student in this course.

Do you agree with the following statement: Studying Critical Thinking as an external student supported my belonging and connectedness with a community of learners at UniSA College.

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| --- | --- | --- | --- | --- |
| Totally disagree | disagree | neutral | agree | Totally agree |

**Question 20**

As an external student of Critical Thinking, what was most useful in supporting your belonging and connectedness with a community of learners at UniSA College?

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**Question 21**

For future external students of Critical Thinking, how can we further improve the support for their belonging and connectedness with a community of learners at UniSA College?

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**Question 22**

Finally, we would like to hear whether there is anything else you would like to share about your experiences of studying Critical Thinking as an external student that was not covered in the questions above?

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If you wish to go into the draw for one of five gift vouchers to the value of $20, please enter your email address below. Your email address will not be linked to your responses above.

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