**Question 1**

The first set of questions is about the communication you received from your external tutor during the study period. The external tutor sent weekly emails and recorded weekly videos to guide you through the learning tasks for each week.

What was most useful for you about the course communication?

How can we further improve the course communication?

**Question 2**

The next set of questions is about the feedback you received each week for the online activities from the previous week.

First, we would like to hear your views about the summary feedback. At the start of each week, you received summary feedback via the LearnOnline page for the online activities from the previous week, including the reading puzzle.

What was most useful for you about the summary feedback?

How can we further improve the summary feedback?

**Question 3**

Next, we would like to hear your views about the individual feedback. For each of the written assignments, you completed one segment of your work each week, and you either posted it to the discussion forum (for Assignments 1 and 2) or you submitted it via a submission link (for the Portfolio). You received individual feedback for your work from your external tutor.

What was most useful for you about the individual feedback?

How can we further improve the individual feedback?

**Question 4**

The next set of questions is about the four critical thinking activities you completed in the H5P activity format in preparation for Assignment 1. The four critical thinking activities consisted of 1) a range of quiz-style activities with instant feedback; 2) prompts to write a first draft of one or two segments for Assignment 1.

What was most useful for you about the four H5P activities as preparation for Assignment 1?

How can we further improve the four H5P activities as preparation for Assignment 1 and how they are implemented for future students?

**Question 5**

The next set of questions is about the four text analysis activities you completed in the H5P activity format in preparation for Assignment 2.

The activities covered the following topics: **Week 2**: based on two news articles on the Job Seeker payment (focus: use of evidence, voices, language use). **Week 3**: based on two news articles on Aboriginal deaths in custody (focus: emotive language versus fact). **Week 5**: based on two videos on the victory speeches of former President Donald Trump and Vice President Kamala Harris (focus: rhetorical function). **Week 8**: based on a video on the booing of AFL player Adam Goodes (focus: positioning).

Each H5P activity consisted of a variety of quiz-style activities with instant feedback. The activities used the “hotspots” in the articles and videos to highlight and explain key words and phrases at the start of the activity. At the end of each H5P activity, you received several prompt questions for further reflection and analysis in the discussion forum.

What was most useful to you when completing the four text analysis activities (in H5P and discussion forum posts) as preparation for Assignment 2?

How can we further improve the text analysis activities as preparation for Assignment 2 and how they are implemented for future students?

**Question 6**

Throughout the course, you received support for your learning from your external tutor in the discussion forums, Padlet activities, drop-in sessions, and via email.

What was most useful to about the support for your learning from the external tutor?

How can we further improve the support for student learning from the external tutor?

**Question 7**

The next set of questions is about your experiences of belonging and connectedness as an external student in this course.

As an external student of Critical Thinking, what was most useful in supporting your belonging and connectedness with a community of learners at UniSA College?

For future external students of Critical Thinking, how can we further improve the support for their belonging and connectedness with a community of learners at UniSA College?

**Question 8**

Finally, we would like to hear whether there is anything else you would like to share about your experiences of studying Critical Thinking as an external student that was not covered in the questions above?