

Student Name: Student Username

Study Period: Year

Placement Location:

FORMATIVE REPORT INSTRUCTIONS:

Formative reports are used midway through the clinical placement, to indicate directly to the student, their progress or areas that need attention. Reporting should be, based on the student's performance against the Clinical Practice 3 criteria. Formative reports are a tool to guide the student. They don't form part of the final assessment for the course.

To complete the Formative Report the Clinical Supervisor should:

- 1 Indicate satisfactory or unsatisfactory performance for two major categories on page 2 of the report, making comments where appropriate.
- 2 On pages 3 & 4, Select the most appropriate category describing the student's performance on each criteria.
- 3 Add comments in the appropriate area to support the student and identify areas that you think the student is performing well or areas for improvement or enhancement
- 4 Enter your name, Placement location, and the date, and ensure the student's name and username are on the report pages.
- 5 Verbal feedback around the report will help the student make use of the report. The course coordinator can also help with the feedback session if requested.
- 6 Give the formative report to the student to retain.

Student Performance Guidelines:

The general performance criteria expected of a student **by the end of clinical Practice 3** are shown in the box below. More detailed descriptions for each criteria are listed along with the Graduate Qualities relevant to this course, on page 5 of this document.

The Independent student

Able to attempt all basic examinations and procedures with slightly more removed supervision.

Able to attempt more complex examinations and patient presentations with close supervision.

Ability to assess their own level of competence and client/patient ability to decide when assistance is required.

Common observed or noted characteristics:

- Confidence building in radiographic environment
- Patient communication skills at a higher level than in Clinical Practice 2, with more adaptation to the individual patient evident.
- Reflects and discusses their performance with colleagues during, and after examinations.

Thank you for your support in assisting the students during their education.

We value your effort and professionalism.

Student Name:..... **Medical Imaging Clinical Practice 3**

Medical Imaging Clinical Practice 3

SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT:

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice. Please circle either satisfactory or unsatisfactory for these elements and add comments where appropriate.

A satisfactory grade in both of these elements is essential to pass this course.

Safe Practice and Duty of Care

The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting. Including, but not limited to:

- An awareness of manual handling principles in patient and staff safety
- The safe application of all equipment
- Responsibility for patient and personal safety
- Behaviours that do not put other persons in the workplace at any risk
- Appropriate infection control practices
- Application of the ALARA principle
- Application of the NSQHS standards

Satisfactory / Unsatisfactory

Comment:

Professional and Ethical Conduct

The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Code of Conduct, the ASMIRT Codes of Professional Conduct and Ethics, and the University Clinical Policies throughout the clinical placement. Including, but not limited to:

- Clearly wearing the student identification badge
- Wearing a current 'Luxel' in accordance with the Medical Radiation 'Luxel' policy
- Being punctual in accordance with the Medical Radiation 'Clinical attendance' policy
- Maintaining confidentiality of staff and patient information
- Maintaining personal hygiene and dress as stated in the Medical Radiation 'Uniform' policy
- Behaving in a professional manner to colleagues, supervisors, patients and their families

Satisfactory / Unsatisfactory

Comment:

Please refer to the Medical Radiation clinical policies if further explanation is required. The Student or Course coordinator will provide links to these web resources.

Student Name:..... Medical Imaging Clinical Practice 3

Formative Report Clinical Practice 3 Medical Imaging	Well above expected level	Above expected level	At expected level	Slightly below expected level	Well below expected level	N/A
COMMUNICATION						
Adapts their communication style appropriately for the patient and relatives						
Correctly responds to instructions						
Interacts appropriately with other members of the health care team						
TECHNICAL ASPECTS						
Accurately positions patients for general examinations						
Accurately positions equipment for examinations						
Performs examinations in a competent manner including markers, grid selection, patient instructions and other related aspects.						
Able to perform appropriate projections in a logical sequence						
Able to alter exposure factors to accommodate patient variables						
Displays good knowledge of control consoles						
Demonstrates an appropriate use of automatic exposure devices						
Demonstrates appropriate care of equipment						
Examinations completed fluently and in a more timely manner						
PATIENT CARE						
Ensures correct patient preparation						
Recognises patients’ physical needs and seeks assistance as required						
Demonstrates safe handling of patient auxiliary equipment						
Able to recognise and respond appropriately to common contraindications for examinations						
PATIENT ASSESSMENT, CLINICAL DECISION MAKING/ REASONING						
Demonstrates problem solving skills suitable for more complex clinical presentations						
Able to assess patient capabilities and needs						
Reflects on their role in the clinical examination and how this might be increased/ improved						
Confident in routine clinical situations						
IMAGE CRITIQUE/INTERPRETATION						
Effectively evaluates technical aspects of resultant images (eg PACEMAN)						
A good understanding of effects of exposure factors on image. (Includes post processing in CR)						
Offers relevant suggestions for improvement of images						
Identifies abnormalities on images						
Utilises medical and radiographic terminology in image and abnormality discussions						

Student Name:..... **Medical Imaging Clinical Practice 3**

Formative Report Clinical Practice 3 Medical Imaging	Well above expected level	Above expected level	At expected level	Slightly below expected level	Well below expected level	N/A
DEPARTMENTAL POLICIES/ PROCEDURES						
Able to follow and explain the main departmental policies and procedures						
Comfortable in the general radiology department						
Understands the procedures associated with operating within remote locations(eg theatre or wards)						
MOTIVATION AND ORGANISATION						
Seeks new information and knowledge						
Takes an active role in assisting patients and staff						
Responds appropriately to constructive criticism						
Maintains a neat and orderly work area						
Demonstrates a positive work ethic						

Clinical Supervisor’s summative & additional comments

Student Name:..... **Medical Imaging Clinical Practice 3**

GRADUATE QUALITIES (GQ) ASSESSED BY THIS SUMMATIVE CLINICAL REPORT:

- GQ1** Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex radiographic examinations.
- GQ3** In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.
- GQ4** You will be able to further develop effective team working skills within the clinical environment.
- GQ5** You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.
- GQ6** You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.
- GQ7** You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

<i>General student characteristics</i>
Good with basic examinations/ procedures on less complex patients/clients. The ability to undertake, (with supervision), more complex examinations and procedures on more challenging patient/ client presentations.
<i>Communication</i>
Improved patient interaction. Able to explain procedures to patients/clients utilising suitable language. More eye contact and personalised instructions for the patient.
<i>Technical aspects</i>
Integrating knowledge of previous cases with academic knowledge. Still needing assistance with exposure adjustment for unusual patient presentations. More aware of underlying pathology and its effect on exposure selection. Examinations are still requiring extra time at this stage.
<i>Patient Care</i>
Improved patient interaction. More eye contact and personalised instructions for the patient. Able to manage more complex patient presentations and auxiliary equipment. Able to anticipate patient care issues associated with radiographic examinations and procedures.
<i>Patient Assessment, Clinical Decision making & Reasoning</i>
Integrating knowledge of previous cases with academic knowledge. Coping with more than one demand at a time. Developing strong history taking skills and is now able to act upon information gained and make suggestions to improve patient experience. Still needing assistance in this area at this stage.
<i>Image Critique and Interpretation</i>
Critiquing all images produced though at times requiring assistance to decide if sufficient or how to correct more complex examinations. Able to identify and name common abnormalities in images produced. Good use of medical and radiographic terminology. Complex abnormalities may be identified but not named at this stage.
<i>Departmental processes and policies</i>
Understands and implements all departmental policies and procedures. Able to identify procedures required to implement improvements. Comfortable in the clinical environment though may still be apprehensive in remote or unusual locations such as theatre or wards.