



Student Name: Student Username

Study Period: Year

Placement Location:

Medical Imaging Clinical Practice 4 & Medical Imaging Honours Clinical Practice 4 Clinical Report

FORMATIVE REPORT INSTRUCTIONS:

This report provides a format for review and discussion on a student's skills and development. Expectations for the end of the course are given page 6. ***This form is best completed electronically.***

To complete the Formative Report the Clinical Supervisor should:

- Indicate satisfactory or unsatisfactory performance for two major categories on page 2 of the report, making comments where appropriate. If unsatisfactory, please contact the course coordinator.
- Pages 3 & 4, select the most appropriate category describing the student's performance on each criterion.
- On page 5, please add comments in the appropriate area to identify areas that you think the student is performing well or areas for improvement or enhancement.
- The student should reflect on the discussion and note plans for skill development
- Formative reports are interactive and should be improvement focussed.
- Action buttons on page 5 will help to save and print the form, which can be given or emailed to the student.

Student Performance Guidelines:

The general performance criteria expected of a student by the end of clinical Practice 4 are shown on page 6, with detailed descriptions for each performance grouping. Please refer to those to gauge your assessment of the student.

Student's Responsibilities:

- The student will provide their username for valid identification of the report
- It is the responsibility of the student to ensure that this UniSA Formative Clinical Report file is supplied to the Clinical Coordinator at the commencement of the placement, with the Information Sheet for Clinical Mentors & Supervisors for Clinical Practice 4

Expected Supervision Level (minimum)

- Supervisor available for consultation by student as support still needed.
- Supervision would still be provided for these students though it is now provided in a remotemanner.
- Supervisor encouraging the student to lead the examination process
- Supervisor consulted at the beginning of the examination to ensure comfort on both sideswith patient and examination/ procedure.
- Gradual changing of roles across this course from supervisor initiated to student initiateddiscussion and decisions.

For further information refer to the UniSA Clinical Site Supervisor & Mentor Guide

Student Name:..... Medical Imaging Clinical Practice 4**A satisfactory grade in each of these elements is essential to pass this course.**

| SAFE PRACTICE & DUTY OF CARE | | | |
|--|--|----------------|--|
| The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting. Including, but not limited to: | | | |
| <ul style="list-style-type: none">• An awareness of manual handling principles in patient and staff safety• The safe application of all equipment• Responsibility for patient and personal safety• Behaviours that do not put other persons in the workplace at any risk• Appropriate infection control practices• Application of the ALARA principle | | | |
| Satisfactory | | Unsatisfactory | |
| Comment: | | | |

| PROFESSIONAL & ETHICAL CONDUCT: | | | |
|--|--|----------------|--|
| The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Australia Code of Conduct, AIR Codes of Conduct and Code of Ethics as well as University Clinical Policies throughout the clinical placement. Including, but not limited to: | | | |
| <ul style="list-style-type: none">• Clearly wearing the student identification badge• Wearing a current 'Luxel' in accordance with the Medical Radiation 'Luxel' policy• Being punctual in accordance with the Medical Radiation attendance policy• Maintaining confidentiality of staff and patient information• Maintaining personal hygiene and dress as stated in the Medical Radiation 'Uniform' policy• Behaving in a professional manner to colleagues, supervisors, patients and their families | | | |
| Satisfactory | | Unsatisfactory | |
| Comment: | | | |

Student Name:..... **Medical Imaging Clinical Practice 4**

| Formative Report | Well above expected level | Above expected level | At expected level | Slightly below expected level | Well below expected level | N/A |
|--|---------------------------|----------------------|-------------------|-------------------------------|---------------------------|-----|
| Clinical Practice 4 Medical Imaging | | | | | | |
| COMMUNICATION | | | | | | |
| Adapts their communication style appropriately for the patient and relatives | | | | | | |
| Answers patient questions in an appropriate and timely manner | | | | | | |
| Correctly responds to instructions | | | | | | |
| Interacts appropriately with other members of the health care team | | | | | | |
| TECHNICAL ASPECTS | | | | | | |
| Accurately positions patients and equipment for examinations | | | | | | |
| Able to alter exposure factors to accommodate patient variables | | | | | | |
| Performs examinations in a competent manner including markers, grid selection, patient instructions and other related aspects. | | | | | | |
| Able to perform appropriate projections in a logical sequence | | | | | | |
| Examinations completed in a timely manner | | | | | | |
| Demonstrates structure and prioritising of personal clinical workload | | | | | | |
| PATIENT CARE | | | | | | |
| Ensures correct patient preparation | | | | | | |
| Recognises patients' physical needs and seeks assistance as required | | | | | | |
| Demonstrates safe handling of patient auxiliary equipment | | | | | | |
| Able to identify and respond appropriately to contraindications for examinations | | | | | | |
| Adopts a patient centred approach to their examinations | | | | | | |
| PATIENT ASSESSMENT, CLINICAL DECISION MAKING/ REASONING | | | | | | |
| Demonstrates problem solving skills suitable for more complex clinical presentations | | | | | | |
| Anticipates simple adaptations to techniques identified during clinical history taking | | | | | | |
| Able to assess patient capabilities and needs | | | | | | |
| Reflects on their role in the clinical examination and how this might be increased/ improved | | | | | | |
| Confident in routine clinical situations | | | | | | |

Student Name:..... **Medical Imaging Clinical Practice 4**

| Formative Report Clinical Practice 4 Medical Imaging | Well above expected level | Above expected level | At expected level | Slightly below expected level | Well below expected level | N/A |
|--|---------------------------|----------------------|-------------------|-------------------------------|---------------------------|-----|
| IMAGE CRITIQUE/INTERPRETATION | | | | | | |
| Effectively evaluates technical aspects of resultant images | | | | | | |
| A good understanding of effects of exposure factors on image quality | | | | | | |
| Offers relevant suggestions for improvement of images | | | | | | |
| Identifies and names abnormalities on images | | | | | | |
| Utilises medical and radiographic terminology in image and abnormality discussions | | | | | | |
| DEPARTMENTAL POLICIES/ PROCEDURES | | | | | | |
| Able to follow and explain the main departmental policies and procedures | | | | | | |
| Comfortable in a variety of radiographic environments | | | | | | |
| Functions effectively in the multidisciplinary team, under close supervision | | | | | | |
| MOTIVATION AND ORGANISATION | | | | | | |
| Seeks new information and knowledge | | | | | | |
| Takes an active role in assisting patients and staff | | | | | | |
| Responds appropriately to constructive criticism | | | | | | |
| Maintains a neat and orderly work area | | | | | | |
| Demonstrates a positive work ethic | | | | | | |

The autonomous student

Able to attempt all examinations and procedures with increasing complexity.

Able to structure examinations in a logical manner.

Ability to assess their own level of competence and client/patient ability to decide when assistance is required.

Common observed or noted characteristics:

- Confidence building in a variety of radiographic environments
- Communication skills at a higher level than CP3 with modification applied appropriate to the individual patient
- Reflects and discusses their performance during and after examinations

See category specific examples on Page 6

Student Name:..... Medical Imaging Clinical Practice 4**CLINICAL SUPERVISOR'S SUMMARY****Student's Reflection & plans**

Clinical Supervisor Name:

Date:

This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore, this Report remains the property of the School of Health Sciences, at the University of South Australia and is not to be duplicated or used as an employment reference

Action Buttons

Student Name:..... **Medical Imaging Clinical Practice 4**

Student who is deemed 'At expected level' should:

| |
|---|
| General Student characteristics |
| The student should be expected to attempt all examinations/ procedures with increasing complexity and challenges. The student is able to structure their examination in a logical sequence, though they may require assistance at times with this task |
| Communication |
| Improved patient interaction. More eye contact and personalized instructions for the patient. Able to answer basic patient questions. Provide information at a basic level to patients. |
| Technical Aspects |
| Integrating knowledge of previous cases with academic knowledge. Confidence increasing with exposure selection. Able to adjust exposures with greater accuracy for pathologies and patient conditions. Coping with more than one demand at a time and beginning to prioritise (with supervisor input) their work demands. Anticipates potential problems so mistakes were fewer. Aware of patient advocacy issues associated with radiographic examinations. Time for examinations is decreasing. |
| Patient Care |
| Improving patient interaction. More eye contact and personalized instruction for the patient. Able to manage more complex patient presentations and auxiliary equipment. Able to anticipate patient care issues associated with radiographic examinations and procedures. Beginning to develop a patient-centred approach to their examinations. |
| Patient assessment, clinical decision making / reasoning |
| Integrating knowledge of previous cases with academic knowledge. Clinical history taking skills improving and able to anticipate basic alterations to technique as a result of information gained. Making suggestions of adaptations to technique required for more straightforward examinations. Still requiring assistance for more complex situations. |
| Image Critique and interpretation |
| Critiquing all images and identifying abnormalities where appropriate. Gaining confidence in naming of abnormalities and pathologies and the use of medical terminology |
| Department Policies and procedures |
| Greater level of comfort in the clinical department and remote or unusual locations. Understand the role of the radiographer in the multidisciplinary team. |