

Allied Health and Human Performance**FORMATIVE CLINICAL REPORT**
Medical Imaging Professional Entry Practice 2
Autonomous Student to Graduate Entry Practitioner Level

Student Name: _____

Placement Location: _____

GRADUATE QUALITIES (GQ) ASSESSED BY THIS FORMATIVE CLINICAL REPORT:

- GQ1 Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex radiographic examinations.
- GQ3 In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.
- GQ4 You will be able to further develop effective team working skills within the clinical environment.
- GQ5 You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.
- GQ6 You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.
- GQ7 You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

FORMATIVE REPORT INSTRUCTIONS: Approximately halfway through each clinical placement greater than 3 weeks at a single site, the Clinical Supervisor or Delegated Supervisor will be asked to complete a Formative Clinical Report, which will be based on the student's performance during the placement to that point.

To complete the Summative Report the Clinical Supervisor should:

- 1 Select satisfactory or unsatisfactory for the sections of **safe practice and duty of care** as well as **professional and ethical conduct**, making comments where appropriate.
- 2 **Select the most appropriate category that describes the student's work and comment as appropriate.**
- 3 Include your name, and date along with any additional comments in the section provided.
- 4 Discuss the contents of this report with the student.

PERFORMANCE GUIDELINES:

Below are performance guidelines to help assess a student's level of expertise **BY THE END OF PROFESSIONAL ENTRY PRACTICE 2**. Please use them to help you when completing the formative clinical reports.

Graduate Entry Practitioner level student

Able to complete all examinations and procedures with increasing complexity.

Able to set priorities within their individual workload supported with reasons.

Ability to solve problems, relating to their own clinical practice, as they arise.

Common observed or noted characteristics:

- Confident in a variety of radiographic environments
- High level communication skills appropriate to the individual patient
- Has a patient centred approach to their practice
- Reflects and discusses the examination, in a professional manner, with a variety of health professionals utilising evidence based practice

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For the formative report you need to select the field that most appropriately describes the student's work. You are then asked to write comments in the appropriate area to support the student and identify areas that you think could be improved or enhanced.

SAFE PRACTICE, DUTY OF CARE AND PROFESSIONAL AND ETHICAL CONDUCT:

Professional and ethical conduct as well as safe practice and duty of care are essential components of clinical practice. Please circle either satisfactory or unsatisfactory for these elements.

A satisfactory grade in each of these elements is required to pass this course.

Safe Practice and Duty of Care

The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting

(Including, but not limited to, appropriate personal and patient safety, safe application of radiographic equipment, safe use of radiation, safe application of manual handling and effective infection control practices)

SATISFACTORY**UNSATISFACTORY**

Comment if appropriate:

Professional and Ethical Conduct

The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Australia Code of Conduct for Medical Radiation Practitioners, ASMIRT Codes of Conduct and Ethics as well as University Clinical Policies throughout the clinical placement

(Including, but not limited to, punctuality, correct attire incorporating name badge and 'Luxel' and maintains strict patient confidentiality at all times. Please refer to the Medical Radiation clinical policies and the Assessment Policies and Procedures Manual 2020, of the University of South Australia)

SATISFACTORY**UNSATISFACTORY**

Comment if appropriate:

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FORMATIVE CLINICAL ASSESSMENT

Domain guidance comments	Field and Comments
<p>Communication</p> <p>Competent in discussing issues with patients or their significant others relating to radiographic examinations.</p> <p>Able to answer patient’s questions and provide information to them in a manner appropriate to the patient.</p> <p>Able to communicate with other members of the Multidisciplinary team in a professional and informed manner.</p> <p>Communicating with all levels of staff as required including at a level associated with decisions relating to imaging procedures and examinations.</p> <p>Able to support ideas with evidence from the literature.</p>	<p>Well above expected level</p> <p>Above expected level</p> <p>At expected level</p> <p>Below expected level</p> <hr/> <p>Comments: Positive aspects:</p> <p>Areas for future development:</p>
<p>Technical Aspects</p> <p>Able to produce accurate radiographs</p> <p>Comfortable with equipment, technology and patient presentations</p> <p>Able to produce accurate radiographs</p> <p>More confident in their own ability to modify protocols in relation to patient history/pathology.</p> <p>Able to organise workflow across areas of practice.</p> <p>Able to competently and efficiently perform complex procedures on most patients or clients.</p> <p>Able to assess their own strengths and request assistance as required.</p> <p>Take responsibility for planning entire examination/ procedure</p> <p>Planning workload within an area or room</p> <p>Performing examinations/ procedures in a time efficient and organised manner.</p> <p>Adopt a patient-centered approach to their examinations.</p> <p>Able to advocate on the patient’s behalf with respect to radiographic examinations.</p>	<p>Well above expected level</p> <p>Above expected level</p> <p>At expected level</p> <p>Below expected level</p> <hr/> <p>Comments: Positive aspects:</p> <p>Areas for future development:</p>

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Patient Care Able to anticipate most situations where assistance is required and take the leading role in most examinations regardless of the patient presentation. Adapting to the patient presentations in most situations and ensuring care is delivered to achieve best practice. Able to empathise with patients. Answering patient's questions and provide information to them in a manner appropriate to the patient. Adopting a patient-centered approach to examinations	Well above expected level
	Above expected level
	At expected level
	Below expected level
	Comments: Positive aspects: Areas for future development:
Patient assessment, clinical decision making/reasoning Competent in gathering patient history and adapting techniques. Anticipating issues based on information gathered. Able to solve many of the clinical problems as they arise and adapt techniques to situations encountered. They are able to critically reflect on and in their practice with reference to the AIR Professional Standards of Practice, to improve their clinical performance. Able to accurately assess the patient's ability to continue with the examination. Able to discuss decisions with members of the Multidisciplinary team in a professional and appropriate manner.	Well above expected level
	Above expected level
	At expected level
	Below expected level
	Comments: Positive aspects: Areas for future development:

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<p>Motivation and organisation Seeks new information and knowledge Takes an active role in assisting patients and staff Responds appropriately to constructive criticism Maintains a neat and orderly work area Demonstrates a positive work ethic</p>	<p>Well above expected level</p> <p>Above expected level</p> <p>At expected level</p> <p>Below expected level</p>
	<p>Comments: Positive aspects:</p> <p> </p> <p>Areas for future development:</p>

Overall Comments

<ol style="list-style-type: none"> 1. They are part of community of practice 2. They are forging their professional identify 3. They are not under direct instruction; learning occurs from peers, masters and self 4. Are able to readily adapt to new situations and adapt techniques 5. Can recognise when new learning and skills is required, and can self-direct to learn those skills and knowledge 6. Can identify the needs of the patient 7. can foster cooperation between and within teams 8. Perform all examinations in a timely manner 	<p>Well above expected level</p> <p>Above expected level</p> <p>At expected level</p> <p>Below expected level</p>
	<p>OVERALL SUPERVISOR'S FORMATIVE COMMENTS</p> <p> </p> <p> </p>

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Clinical Supervisor Name:

Date:

Use the buttons below to save or print this form.

PLEASE NOTE:

This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore this report remains the property of the School of Health Sciences, at the University of South Australia and is not to be duplicated or used as an employment reference.