Medical Imaging Clinical Practice 3

Instructions for Clinical Mentors

Clinical placement periods

These are performance expectations to help assess a student's level of expertise by the end of Medical Imaging Clinical Practice 3. Please use them to help you when completing the summative clinical report forms supplied by the students.



Performance expectation guidelines:

- During Medical Imaging Clinical Practice 3, the students are encouraged to attempt all examinations in the clinical environment. They are encouraged, where appropriate, to extend their general experience by attempting, with close supervision, the more complex examinations and challenging patient presentations.
- They are also encouraged to observe procedures in Angiography, Mammography, Bone mineral density, MRI and Ultrasound if these modalities are available at the placement site.

The independent student

- Able to attempt all basic examinations and procedures with slightly more removed supervision.
- Able to attempt more complex examinations and patient presentations with close supervision.
- Ability to assess their own level of competence and client/patient ability to decide when assistance is required.

Common observed or noted characteristics:

- Confidence building in radiographic environment
- Patient communication skills at a higher level than CP2 with more adaptation to the individual patient evident.
- Reflects and discusses their performance during and after examinations.

PLEASE NOTE:

- Site clinical mentors, please display the following pages for all who work with students to see.
- The students are required to complete a minimum of accumulative 31 competency assessments by the end of this clinical course.
- The student cannot attempt a competency assessment for a procedures before they have all the spaces in the matching table signed off.
- The competency examination cannot be recorded as one of the signed off exams in the table.
- For observations and those examinations in the modalities section all line in the table must be completed.

If a student is deemed unsafe or unprofessional, at any time during clinical practice, they may be removed from the clinical department subject to a review to assess their suitability to participate in clinical practice. Contact the clinical course coordinator immediately.

INFORMATION FOR ALL WHO WORK WITH THE STUDENTS TO SEE

There is the expectation that students will exhibit safe practice and duty of care and professional and ethical behaviour at all times during placement. The criteria for these are outline below:

Safe Practice and Duty of Care:

The student must demonstrate safe practice and duty of care in the clinical setting.

Safe Practice will be evidenced by, but not limited to, the student who at all times:

- Demonstrates awareness of manual handling principles in patient and staff safety
- Demonstrates the safe application of all equipment
- Is responsible for patient and personal safety
- Does not put other persons in the workplace at any risk
- Demonstrates awareness of the ALARA principle
- Demonstrates awareness of the NSQHS standards

Professional and Ethical Conduct:

The student must behave in a professional manner according to the Medical Radiation Practice Board of Code of Conduct, the ASMIRT Codes of Professional Conduct and Ethics, as well as the University of South Australia Clinical Placement Policies, throughout the clinical placement.

Professional conduct is evidenced by, but not limited to, the student who at all times:

- Wears the student identification badge
- Wears a current 'Luxel' at all times in accordance with the UniSA Medical Radiation 'Luxel' policy
- Is punctual at all times in accordance with the Medical Radiation 'Clinical Attendance' policy
- Maintains confidentiality of patient, site, and staff information
- Maintains personal hygiene and dress as stated in the UniSA Medical Radiation 'Uniform' policy
- Behaves in a professional manner to colleagues, supervisors, and patients and their families

Important note regarding the Clinical Report:

The Summative Clinical Report should be completed by the <u>Clinical Supervisor in the clinical department</u> in collaboration with the mentors involved with that student during their placements.

In 2019, the summative report is an interactive pdf that will be provided by the student, or is available from the clinical coordinator. Please complete the report in the final week of the placement and email the file to the course coordinator, for us to handle formal feedback to the student.

You are welcome to provide general verbal feedback to the student at the end of the placement. If you have any concerns with a student, or questions about the course, please contact:

CLINICAL COURSE CO-ORDINATOR CP3

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