

Student's Name: \_\_\_\_\_

Placement Location: \_\_\_\_\_

### **The Graduate Qualities Assessed by this Formative Clinical Report**

- 1 Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex Nuclear Medicine examinations.
- 3 In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.
- 4 You will be able to further develop effective team working skills within the clinical environment.
- 5 You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.
- 6 You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.
- 7 You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

### **Formative Clinical Report Instructions**

Mid-way through each Clinical Placement the Clinical Supervisor will be responsible for completing this Formative Clinical Report as a performance indicator for the student. **A set of 'Nuclear Medicine Clinical Practice Performance Guidelines' have been compiled (on the next page) to assist you in this process.** This Formative Clinical Report is an important assessment of progress and provides an opportunity to identify learning needs and goals for the remainder of the placement. This mid-placement assessment should provide the foundation for the end of placement Summative Clinical Report and should **NOT** be omitted without prior consultation with the University of South Australia Clinical Educator / Course Coordinator. It is expected that this Formative Clinical Report will be discussed with the student, highlighting areas for improvement.

To complete the Formative Clinical Report, the Clinical Mentor should:

1. Circle 'Satisfactory' or 'Unsatisfactory' for the sections of 'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct', making comments if required.
2. **Carefully read the 'Nuclear Medicine Clinical Practice Performance Guidelines' (on the next page) and then place a 'tick' (✓) beside each aspect of each category that is reflective of the student's performance. The student should be assessed taking into consideration the standard expected for a student at this level and his / her overall performance and not isolated incidents.**
3. Include your name, signature and date along with any additional comments in the section provided.
4. Discuss the contents of this report with the student highlighting strengths and areas for improvement.

### **\*\*STUDENTS TO CHECK BEFORE SUBMISSION TO COURSE COORDINATOR:**

- The clinical supervisor has completed all required sections, including signatures on page 3, 4 and 5.
- The student has commented and signed the required section on page 5.

**'Nuclear Medicine Clinical Practice Performance Guidelines' (to be referred to when assessing the student)**

These statements have been written as a guide to a student's level of expertise in a clinical practical environment. Please use them to help you when completing this Formative Clinical Report.

**At the completion of the clinical placement the student should be able to:**

**Communication and Patient Care**

- Display a higher level of patient interaction.
- Use more eye contact and personalised instructions for the patient.
- Answer basic patient questions and provide information to patients at a basic level.
- Manage more complex patient presentations and auxiliary equipment.
- Readily anticipate patient care issues associated with Nuclear Medicine examinations and procedures.
- Begin to develop a patient centred approach to their examinations.

**Student Characteristics / Clinical Decision Making.**

- Attempt all examinations / procedures with increasing complexity and challenges.
- Structure examinations in a logical sequence only requiring minor assistance.
- Cope with more than one demand at a time and begin to prioritise their work demands with guidance.
- Demonstrate strong history taking skills and able to anticipate basic alterations to technique or protocol as a result of information gained.
- Make suggestions of adaptations to technique required for more straightforward examinations.
- Recognise when assistance is required for more complex situations.

**Nuclear Medicine Practice / Equipment / Instrumentation**

- Display an integration of knowledge from previous cases and academic knowledge.
- Confidently use imaging and accessory equipment.
- Display increasing confidence when dealing with protocol variations for unusual patient presentations.
- Display greater awareness of underlying pathology and its effect on images taken eg obliques, SPECT.
- Anticipate potential problems so mistakes are fewer.
- Perform examinations and procedures at a quicker pace.
- Work comfortably in the clinical environment and remote or unusual locations eg wards, ICU, HDU, hospital clinics.
- Display an understanding of the Nuclear Medicine Technologist's role in the multidisciplinary team.

**Image Critique / Interpretation**

- Critique all images produced and correct images or identify different types of images required.
- Display a greater ability to identify and name common abnormalities in images produced.
- Demonstrate appropriate use of medical and Nuclear Medicine terminology most of the time.
- Attempt to identify and name more complex abnormalities.

**STUDENT:** \_\_\_\_\_ **LOCATION:** \_\_\_\_\_

**'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct'**

'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct' are essential components of clinical practice. Please circle either 'Satisfactory' or 'Unsatisfactory' for these elements. A 'Satisfactory' grade in both of the Summative components of 'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct' is essential to pass this clinical placement.

**'Safe Practice and Duty of Care'**

The student has demonstrated 'Safe Practice and Duty of Care' in the clinical setting (including appropriate personal and patient safety, safe application of Nuclear Medicine equipment, safe application of manual handling and effective infection control practices). Application of the NSQHS standards where applicable to clinical practice.

Formative	Satisfactory / Unsatisfactory
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Comment (if required):

**'Professional and Ethical Conduct'**

The student must behave in a 'Professional and Ethical' manner throughout the clinical placement (including punctuality, correct attire including name badge and luxel and maintains strict patient confidentiality at all times).

Formative	Satisfactory / Unsatisfactory
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Comment (if required):

**Clinical Supervisor's Name (Please print clearly):** \_\_\_\_\_

**Clinical Supervisor's Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**STUDENT:**

*'The Autonomous Student'*

**SUPERVISOR SIGNATURE:**

With reference to the 'Nuclear Medicine Clinical Practice Performance Guidelines', please assess the following.

<b>FORMATIVE CLINICAL REPORT</b>	<b>Well above expected level</b>	<b>Above expected level</b>	<b>At expected level</b>	<b>Below expected level</b>	<b>Well below expected level</b>
<b>COMMUNICATION AND PATIENT CARE</b>					
Interacts with patients at a higher level					
Readily anticipates patient care issues associated with Nuclear Medicine examinations and procedures					
Answers basic patient questions and provides information to patients at a basic level					
Uses more eye contact and personalised instructions for the patient					
Respects the rights and sensitivities of patients and their families					
Begins to develop a patient centred approach to their examinations					
Manages more complex patient presentations and auxiliary equipment					
Interacts confidently with the Nuclear Medicine team and other members of the health care team					
<b>STUDENT CHARACTERISTICS / CLINICAL DECISION MAKING</b>					
Seeks new information to improve on knowledge base					
Attempts all examinations / procedures with increasing complexity and challenges					
Displays respect and trust in the authority of others					
Shows initiative and actively participates in assisting patients and the Nuclear Medicine team					
Responds positively to constructive criticism					
Structures examinations in a logical sequence only requiring minor assistance					
Checks request form for authorisation, correct clinical information and patient identification					
Demonstrates strong history taking skills and is able to anticipate basic alterations to technique or protocol as a result of information gained					
Recognises when assistance is required for more complex situations					
Makes suggestions of adaptations to technique required for more straightforward examinations					
Copes with more than one demand at a time and is beginning to prioritise work demands, with guidance					
<b>NUCLEAR MEDICINE PRACTICE / EQUIPMENT / INSTRUMENTATION</b>					
Displays an integration of knowledge from previous cases and academic knowledge					
Takes appropriate views in a logical sequence for routine studies					
Displays an understanding of the Nuclear Medicine Technologist's role in the multidisciplinary team					
Displays increasing confidence when dealing with protocol variations for unusual patient presentations					
Anticipates potential problems so mistakes are fewer					
Performs examinations and procedures at a quicker pace					
Works comfortably in the clinical environment and remote or unusual locations eg wards, ICU, HDU, hospital clinics					
Displays a greater awareness of underlying pathology and its effect on images taken eg obliques, SPECT					
Confidently uses imaging and accessory equipment					
<b>IMAGE CRITIQUE / INTERPRETATION</b>					
Critiques resultant images produced and corrects images or identifies different types of images required					
Displays a greater ability to identify and name common abnormalities in images produced					
Demonstrates appropriate use of medical and Nuclear Medicine terminology, most of the time					
Attempts to identify and name more complex abnormalities					
Correctly follows department pathway at study completion					

***If the Clinical Supervisor is unable to rate a particular criterion at the time of assessment, she / he should indicate this by entering N/A adjacent to the appropriate criterion.***

**CLINICAL SUPERVISOR'S COMMENTS:**

I understand the clinical requirements of / for the student for the course Nuclear Medicine Clinical Practice 4/Honours Clinical Practice 4.

Clinical Supervisor's Name (Please print clearly): \_\_\_\_\_

Clinical Supervisor's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**STUDENT'S COMMENTS**

I understand the clinical requirements for the course Nuclear Medicine Clinical Practice 4/Honours Clinical Practice 4.

Student's Signature: \_\_\_\_\_ Date: \_\_\_\_\_