	CORE
	ELECTIVE

All courses 4.5 units unless otherwise noted.

Notes:

- UniSA has 7 study periods each calendar year with Study Periods 1, 2 and 3 being the first half of the year (Semester 1) and Study Periods 4, 5, 6 and 7 being the second half of the year (Semester 2). Study Period 7 courses can be scheduled anytime from November to February of the following year.

- This Enrolment Advice is based on UniSA's current program structure. UniSA reserves the right to vary the program structure and timetable.

- <u>**THIS PROGRAM SEQUENCE CANNOT BE ALTERED BY STUDENTS**</u> - **If you fail/withdraw from a course or do not follow this enrolment advice exactly your program is at risk of being extended. Please contact Education Futures T&L team before making any changes.**

For any study plan/program related enquiries: EDC-TeachingLearning@unisa.edu.au

Area/ Catalogue	Course Name	Pre-Req	Study Period	Notes
	2025 – Semester 1			
EDUC 5220	Theorists and Theories of Learning and Development	-	2	
EDUC 5219	Learning Communities and Cultures	-	2	
	Elective 1			Refer to electives list
	Elective 2			Refer to electives list
	2025 – Semester 2			
EDUC 5218	International Comparative Studies in Education	-	5	
EDUC 5217	Evidence-Informed Practice in Education	-	2/5	
	Elective 3			Refer to electives list
	Elective 4			Refer to electives list

IMPORTANT NOTICE:

This study plan has been designed to align with current UniSA program requirements until the end of 2025 and is subject to change.

Due to the transition to Adelaide University in 2026, all current students will receive a transition study plan in the second half of 2025 for your Adelaide University program. The transition study plan will replace any previously issued plans and will ensure that the expected remaining duration of your program is maintained (subject to successful completion of courses studied), and for the purposes of Confirmation of Enrolments (CoE) and student visas for International students.

Support for students during this transition will be provided, with details to be shared when the transition study plan is issued.

Please refer to the next page for electives list

ELECTIVES LIST

Students are encouraged to select their electives from two of the listed streams.

Courses may be substituted with those from other recommended streams with Program Director approval.

The **Educational Leadership** stream is available to students with at least five years of professional experience as an educator and assigned to a recognised leadership role in an educational setting.

Area/ Catalogue	Course Name	Pre-Req	Study Period	Notes
	Educational Leadership			
EDUC 5234	Leading Learning: Educational Leadership in Globalising Times	-	2	
EDUC 5247	Leadership, Accountability and the Challenge of Complexity	5 years' teaching experience or equivalent	3	
EDUC 5235	Leading Professional Learning Communities	-	5	
EDUC 5248	Learner-Centred Curriculum Leadership	5 years' teaching experience or equivalent	5	
	Digital Learning & Assessment ***External only**			
EDUC 5228	Developing Future Oriented Learning and Assessment Practices	-	2	
EDUC 5239	Online Learning Communities: Formal and Informal	-	2	
EDUC 5237	Learners in a Digital Age: Innovative Practices	-	5	
EDUC 5229	Effective Assessment for Effective learning	-	6	
	Inclusive Education			
EDUC 5240	The Networked Educator	-	2	
EDUC 5238	New Pedagogies Studies: Frontiers and Provocations	-	2	
EDUC 5230	Inclusive and Special Education	-	5	External only
EDUC 5236	Learner and Educator Wellbeing for Positive Communities	-	6	
EDUC 5262	Islamic Pedagogy: Principles and Praxis	-	2	External only
EDUC 5263	Islamic Pedagogy: Quality Teaching and Learning	-	5	External only
	TESOL			
EDUC 5154	Curriculum Development in TESOL	-	2	
EDUC 5180	Learning English as an Additional Language	-	2	
EDUC 5199	TESOL Approaches and Strategies	-	2/5	
EDUC 5215	Critical Refelection on TESOL Practice	EDUC 5199	5	