



University of
South Australia

School of Health Sciences – Bachelor of Medical Radiation Science

SUMMATIVE CLINICAL REPORT

Nuclear Medicine Professional Entry Practice 2

Student's Name: _____

Placement Location: _____

The Graduate Qualities Assessed by this Summative Clinical Report:

- 1 Your body of knowledge will be expanded in the clinical environment, with particular regard to more complex nuclear medicine examinations.
- 3 In the clinical environment you will continually develop problem solving skills to deal with a variety of situations that arise.
- 4 You will be able to further develop effective team working skills within the clinical environment.
- 5 You will be acting in an ethical and socially responsible manner whilst on clinical placement and in your dealings with the patients and the public.
- 6 You will demonstrate effective communication all with members of the professional healthcare team, patients and the public. You will be able to translate written instruction to clinical situations.
- 7 You will demonstrate an awareness of cultural diversities encountered within the clinical setting.

Summative Clinical Report Instructions

At the end of each clinical placement, the Clinical Mentor will be responsible for completing this Summative Clinical Report, which will be based on the student's performance during that placement. It is to be signed by the student and the Clinical Mentor. This Summative Clinical Report is completed at the end of the placement and will contribute to the final mark.

The contents of this Summative Clinical Report should be discussed with the student. The student is encouraged to comment, in the space provided, before signing the report.

To complete the Summative Clinical Report the Clinical Mentor should:

1. Circle 'Satisfactory' or 'Unsatisfactory' for the sections of 'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct', making comments if required.
2. **Carefully read the 'Nuclear Medicine Clinical Practice Performance Guidelines' (on the next page) and then place a 'tick' (✓) beside each aspect of each category that is reflective of the student's performance. The student should be assessed taking into consideration the standard expected for a student at this level and his / her overall performance and not isolated incidents.**
3. Include your name, signature and date along with any additional comments in the section provided.
4. Discuss the contents of this report with the student highlighting strengths and areas for improvement.

****STUDENTS TO CHECK BEFORE SUBMISSION TO COURSE COORDINATOR:**

- The clinical supervisor has completed all required sections, including signatures on page 3, 4 and 5.
- The student has commented and signed the required section on page 5.

'Nuclear Medicine Clinical Practice Performance Guidelines' (to be referred to when assessing the student)

These statements have been written as a guide to a student's level of expertise in a clinical practical environment. Please use them to help you when completing this Formative Clinical Report.

At the completion of the clinical placement the student should be able to:

Communication and Patient Care

- Competently discuss issues with patients or their significant others relating to Nuclear Medicine procedures.
- Answer patient questions and provide information in a manner appropriate to the patient.
- Demonstrate ability to communicate with other members of the multidisciplinary team in a professional and informed manner.
- Communicate well with all levels of staff as required including at a level associated with decisions relating to imaging procedures and examinations.
- Support ideas with evidence from the literature.
- Exhibit good ability to anticipate most situations where assistance is required and take the leading role in most examinations regardless of the patient presentation.
- Show ability to adapt to the patient presentation in most situations and ensure care is delivered to achieve best practice.
- Empathise with patients.
- Show a patient centred approach

Student Characteristics / Clinical Decision Making.

- Complete all examinations within Scope of Practice, with the ability to set priorities and solve problems as they arise.
- Demonstrate ability to predict and accommodate possible difficulties and challenges in the workflow and patient presentations.
- Prioritise workload in accordance with guidelines operating within the current clinical placement.
- Show competence in gathering patient history, adapting techniques and anticipating issues based on information gathered.
- Proficiently solve many of the clinical problems as they arise and adapt techniques to situations encountered.
- Reflect on and improve their clinical performance.
- Demonstrate ability to accurately assess the patient's ability to continue with the examination.
- Capably discuss decisions with members of the multidisciplinary team in a professional and appropriate manner.

Nuclear Medicine Practice / Equipment / Instrumentation

- Show greater confidence in their own ability to modify protocols in relation to patient history/pathology.
- Demonstrate ability to organise workflow across areas of practice.
- Competently and efficiently perform complex procedures on most patients.
- Proficiently assess own strengths and request assistance when required.
- Show ability to take responsibility for planning entire examination/procedure.
- Capably plan workload within the department.
- Perform procedures in a time efficient and organised manner.
- Show confidence in the clinical environment.
- Capably discuss and implement policy changes being suggested, within the clinical environment, based on evidence of best practice.
- Show confidence in identifying best practice within the clinical environment and use this to develop their own practice.
- Provide further assistance for less experienced students within the clinical environment.

Image Critique / Interpretation

- Critique all images produced and correct images or identify different types of images required.
- Seek assistance when required to identify more unusual abnormalities and pathologies.
- Discuss all images with referring clinicians in a professional manner.

STUDENT: _____ **LOCATION:** _____

'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct'

'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct' are essential components of clinical practice. Please circle either 'Satisfactory' or 'Unsatisfactory' for these elements. A 'Satisfactory' grade in both of the Summative components of 'Safe Practice and Duty of Care' and 'Professional and Ethical Conduct' is essential to pass this clinical placement.

'Safe Practice and Duty of Care'

The student has demonstrated 'Safe Practice and Duty of Care' in the clinical setting (including appropriate personal and patient safety, safe application of Nuclear Medicine equipment, safe application of manual handling and effective infection control practices).

Summative	Satisfactory / Unsatisfactory
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Comment (if required):

'Professional and Ethical Conduct'

The student must behave in a 'Professional and Ethical' manner throughout the clinical placement (including punctuality, correct attire including name badge and luxel and maintains strict patient confidentiality at all times).

Summative	Satisfactory / Unsatisfactory
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Comment (if required):

***Clinical Supervisor's signature:** _____

Summative Assessment

'The Entry Level Practitioner Student'

STUDENT: _____

SUPERVISOR'S SIGNATURE: _____

With reference to the 'Nuclear Medicine Clinical Practice Performance Guidelines', please assess the following.

	Well above expected level	Above expected level	At expected level	Below expected level	Well below expected level
COMMUNICATION AND PATIENT CARE					
Competently discuss issues with patients or their significant others relating to Nuclear Medicine procedures					
Answers patient questions and provides information to them in a manner appropriate to the patient					
Communicates with other members of the multidisciplinary team in a professional and informed manner					
Communicates well with all levels of staff as required including at a level associated with decisions relating to imaging procedures and examinations					
Able to support ideas with evidence from the literature					
Exhibits good ability to anticipate most situations where assistance is required and takes the leading role in most examinations regardless of the patient presentation					
Shows ability to adapt to the patient presentation in most situations, ensures care is delivered to achieve best practice and empathises with patients					
Shows a patient centred approach					
STUDENT CHARACTERISTICS / CLINICAL DECISION MAKING					
Able to complete all examinations within Scope of Practice, with the ability to set priorities and solve problems as they arise					
Demonstrates ability to predict and accommodate possible difficulties and challenges in the workflow and patient presentations					
Able to prioritise their workload in accordance with guidelines operating within current clinical placement					
Shows competence in gathering patient history, adapting techniques and anticipating issues based on information gathered					
Proficient at solving many of the clinical problems as they arise and adapt techniques to situations encountered					
Able to reflect on and improve their clinical performance					
Demonstrates ability to accurately assess the patient's ability to continue with the examination					
Capable of discussing decisions with members of the multidisciplinary team in a professional and appropriate manner					
NUCLEAR MEDICINE PRACTICE / EQUIPMENT / INSTRUMENTATION					
Shows greater confidence in their own ability to modify protocols in relation to patient history/pathology					
Demonstrates ability to organise workflow across areas of practice					
Displays a good understanding of the Nuclear Medicine Technologist's role in the multidisciplinary team					
Able to competently and efficiently perform complex procedures on most patients					
Proficient at assessing own strengths and requests assistance when required					
Shows ability to take responsibility for planning entire examination/procedure					
Capable of planning workload within department					
Performs procedures in a time efficient and organised manner					
Shows confidence in the clinical environment					
Capable of discussing and implementing policy changes being suggested, within the clinical environment, based on evidence of best practice					
Shows confidence in identifying best practice within the clinical environment and uses this to develop their own practice					
Able to provide further assistance for less experienced students within the clinical environment					
IMAGE CRITIQUE / INTERPRETATION					
Critiques all images produced and corrects images or identifies different types of images required					
Able to seek assistance when required to identify more unusual abnormalities and pathologies					
Demonstrates ability to discuss all images with referring clinicians in a professional manner					

If the Clinical Supervisor is unable to rate a particular criterion at the time of assessment, she / he should indicate this by entering N/A adjacent to the appropriate criterion.

CLINICAL SUPERVISOR'S COMMENTS:

I understand the clinical requirements of / for the student for the course Nuclear Medicine Professional Entry Practice 2.

Clinical Supervisor's Name (Please print clearly): _____

Clinical Supervisor's Signature: _____ **Date:** _____

STUDENT'S REFLECTION (mandatory)

I understand the clinical requirements for the course Nuclear Medicine Professional Entry Practice 2.

Student's Signature: _____ **Date:** _____

Report Form adapted from the '... Student Clinical Handbook', The Michener Institute for Applied Health Sciences, Toronto, Ontario. (Revised by Kelly Dohnt and Dr Diana Gentilcore, September 2011).

PLEASE NOTE:

This is a confidential document & constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge & performance, during this Clinical course. Therefore this Report remains the property of the School of Health Sciences, at the University of South Australia, & is not to be duplicated or used as an employment reference.