**Researching While Teaching**

**Reflective Educator-Researcher Journal**

1. **Describe the processes of implementing the intervention in your teaching today/this week?**
2. **How did the students respond to the intervention?**
3. **Did the intervention have the impact on the students learning as intended?**
4. **Were there any unintended outcomes?**
5. **Were you surprised by any of the responses or outcomes?**
6. **Will you make any adaptations to the intervention for future implementation as a result of the student’s response?**
7. **What did you learn about your students approaches to learning in your course as a result of the intervention?**
8. **What did you learn about pedagogy as a result of the intervention?**
9. **What did you learn about yourself as an educator as a result of the intervention?**

**Other prompt questions:**

* What was my best moment today, and how can I have more moments like it?
* What was my most challenging moment and why? How did I respond to that challenging moment?
* Were my students excited to be in class? If not, how can I inspire them?
* In what ways did my students surprise me today?
* Are the relationships that I have with my students helping or hindering their ability to learn?
* Is my demeanor and attitude toward my students hindering their learning?
* What choices have I given my students lately?
* Can I explain at least one thing about each of my student’s personal lives?
* Do my assessments really reflect learning, or merely task completion or memorization skills?
* What evidence do I have that my students are truly learning?
* What new strategies have I tried that might benefit a student I am struggling with?
* Do my actions as a teacher show my belief that all students can learn at a high level?
* What is happening? What can I do to re-engage students in this lesson?
* Why am I reacting in this way?
* How can I reword the instructions?
* What worked in this lesson? How do I know?
* Why did things happen that way?
* What were my intentions when I did that?
* What triggered such a response from me?
* What would I do the same or differently if I could reteach this lesson? Why?
* What root cause might be prompting or perpetuating this student behaviour?
* What do I believe about how students learn?
* How does this belief influence my instruction?
* What data do I need to make an informed decision about this problem?
* Is this the most efficient way to accomplish this task?
* Where did I succeed as a teacher in the past?
* What is my top teaching goal for the coming year?
* What can I do to make my teaching more fun while adding to my students' learning and enjoyment?
* What can I do to be more proactive in my professional development?
* What do I need to resolve in order to move forward more optimistically and with a fresh mind?
* What types of students do I need to spend more time focusing on?
* Which lessons or units am I only continuing to perform out of habit or laziness?
* Are there any aspects of the profession that I am ignoring due to lack of knowledge or fear of change (for example technology)?
* How can I increase valuable parental involvement?
* Have I done enough to foster a productive relationship with my supervisor?
* Do I still enjoy teaching? If not, what can I do to increase my enjoyment in my chosen profession?
* Do I bring additional stress upon myself? If so, how can I decrease or eliminate it?
* How have my beliefs about learning and pedagogy changed?
* What minor and/or major changes can I make to my academic program in order to directly increase my students' learning?