



For the Division of Health Sciences

Step 1: Log in to myUniSA.

If you are logging on from UniSA's homepage, click on 'For students'.



If you are logging in from a computer in one of UniSA's computer pools, click on one of the 'Login' buttons.



Step 2: On your myUniSA homepage, check that you are enrolled in the correct courses. Campus Central can help you to make any changes needed.

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Step 3: Click on one of your live course links to open your learnonline site for that course.

| University of South Australia | | | Welcome Christine | \ |
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Step 4: Access and read the Course Outline. (This may also appear in a box on the left of screen depending on where your lecturer for the course has decided to locate it.)



Sample Course Outline

| Cou Allie The | rse Outline d Health Evidence Based ory and Practice | |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| REHB : Internal | 5102 Study Period 1 - 2014 - City East Campus | |
| Introducti | on Print-friendly version | |
| Welcome | | |
| Welcome to Researc evidence-based pract | i Summer School. The University of South Australia leads the way in Australia with health sciences training programs that are grounded in research and ce theory. | |
| Research Summer St Research Summer St Research Methods an provided. Student lea to enhance student le all assessments in R | hol is aimed at adult podgraduals learners, who will invest effort to obtain the best learning outcomes for themselves throughout and after the course hole is attended by graduals students from a number of desclosifies. Students enrolled in FEEH 627 do at 0 units of Research Summer School (Hadith de ledence-Based Fractice). A range of learning opportunities, including face-to-face ledrures, on line ledrures, tubrids, class admittes and reflection are units is enhanced through self-paced advites, and monitored discussion boards relevant to specific aspects of the ourse, Assessments are designed units is enhanced through self-paced advites, and monitored discussion boards relevant to specific aspects of the ourse, Assessments are designed uning specific School. | |
| The School of Health allied health research medical radiation, cor Completion of the cou Summer School is to research relevant to d | Idences Research Summer School has been developed in response to the needs of graduate students, who now have an obligation to understand in clinical settings. Allied health comprises disciplines that are not medical or nursing. Traditionally, allied health has comprised the therapies inclinical settings. Allied health comprises disciplines that are not medical or nursing. Traditionally, allied health has comprised the therapies injentified in the setting of the s | |
| Course Teach | ing Staff | |
| Administrator: | Ms Carol Deroulette | |
| Location: | School of Health Sciences C8-53 | |
| Telephone | | |

The course outline includes an introduction and welcome to the course; important staff contact details; a course overview; a list of learning resources; the assessment details; and a calendar with important dates for the course.

Step 5: Use the Course Outline to find important information about your course including:

- Weekly outline of topics
- Assessment details Use a semester planner to map your assignment deadlines and other important dates in your life.
- Lecturer's expectations and contact details
- Textbooks and other readings

Step 6: Return to the Course learnonline website and familiarise yourself with the layout. Read the Welcome page for important information and look through the course essentials. This is where important messages are sometimes added during the study period.

Note: Each lecturer will use the site differently to communicate with you.



Example 2

| | | Turn editing on |
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| | You are | logged in as Bev Kokkinn (Logout) |
| Course essentials | Overview | Logged in user 🛛 🖃 📧 |
| Library Resources | | |
| Gradebook | Discussion board | |
| Extensions | | |
| myCourseExperience | Not to use a Discussion Board | |
| | What texts do I need to buy | Pov Kokkinn |
| Virtual Classroom | ADE 22 order form | City/town: |
| Learning & Teaching | | Bev.Kokkinn@unisa.edu.au |
| | PSA student member application form | |
| Copyright | Understanding Feedback in Health Sciences | |
| Timetable | B What to do if you have health/disability issues | Latest news 🖃 🖬 |
| I N | | Add a new topic |
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| Welcome | National Competency Standards Framework for Pharmacists in Australia 2010 | posted yet) |
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| forthcoming four years of | 📮 News forum | January 2014 |
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| courses are designed to | | 1 2 3 4 |
| enable you to develop | Welcome | 5 6 7 8 9 10 11 |
| and refine a number of | Melcoline | 12 13 14 15 16 17 18 |
| competent practising | | 19 20 21 22 23 24 2 5 |
| pharmacist and thereby | "The pharmacist's professional duty is to accept responsibility for a patient's medication related needs and is held accountable for this commitment" (Cipolle et al, | 26 27 28 29 30 31 |
| tuitilishe requirements of the above | 2004) | Events key |
| definitionRead more | | Hide global events |
| | Only secure content is displayed. What's the risk? Show all content × | Hide course events |

Step 7: Use the Course learnonline site to:

- 1. Locate the Course eReader and links to weekly readings and tasks.
- 2. Find out more detail for Week 1 of the study period. Use the information for week 1 to plan your study activities for the week. For example, prepare any readings listed for the week's lectures or tutorials.

Both the Course Outline and the Course learnonline website are essential for your studies. Each one contains essential information you must know about and use to complete the course. You will not be able to talk to a lecturer every day – they use these resources to communicate with you about what you need to be do every week.

Step 8: Go back to your myUniSA homepage. Click on the ______ icon next to one of your live course links to access your class timetable.



Use the information on your class timetable to help plan your weekly schedule and workload.

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| itudent Services | | Component | Number | Date | Date | Date | Date | Status | Mode | Location | Campus | | | | |
| | | Lecture | 10238 | | 10 Feb 2012 | 24 Feb 2012 | 09 Mar 2012 | Enrolled | In Person | City East Campus | City East | | | | |
| | | Tutorial | 10162 | 27 Jan 2012 | 10 Feb | 24 Feb 2012 | 09 Mar 2012 | Enrolled | In Person | City East | City | | | | |
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Step 9: Check the First Six Weeks Website and the L3 website

See <u>http://resource.unisa.edu.au/course/view.php?id=1433&topic=all</u>. What do you need to do in Week 1? See <u>http://resource.unisa.edu.au/course/view.php?id=3613</u>. List any questions you may have about your study and aim to get them answered in Week 1.

Step 10: Set up a system and keep up to date with uni communications

- 1. Create a folder for each course. Decide on a system for filing your study materials (By date? By topic? Another way?)
- 2. Check your email and any Announcements on your myUniSA homepage daily.

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For further information about myUniSA and to familiarise yourself with the links, go to the *myUniSA - Student Portal page* and check out the *video demonstration tours* at: <u>http://www.unisa.edu.au/portal/student/default.asp</u> or the *my UniSA Quick Guide* at: <u>http://www.unisa.edu.au/portal/student/quickguide/default.asp</u>.

Your lecturers will continue to communicate with you through the website during the study period so you need to access the site regularly and look our for new messages and resources. It's up to you to keep up to date with the messages!