

L³ Language Literacies Learning

Using MyUniSA to get organised

10 Steps to a successful start

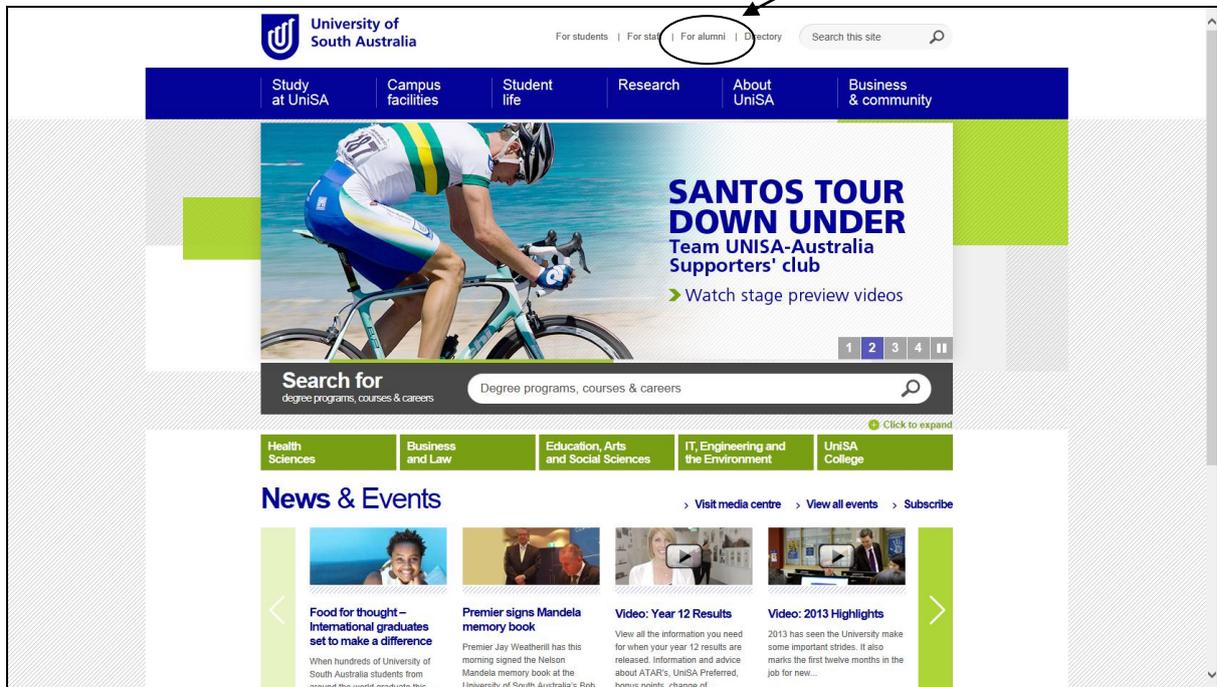


University of
South Australia

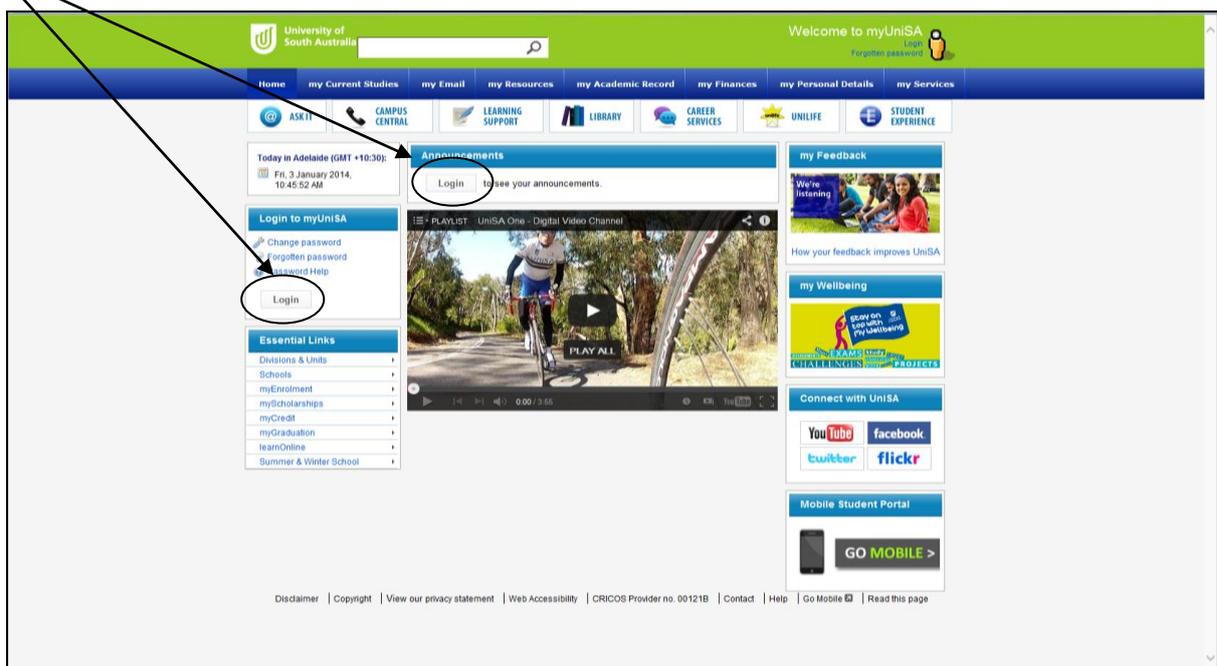
For the Division of Health Sciences

Step 1: Log in to myUniSA.

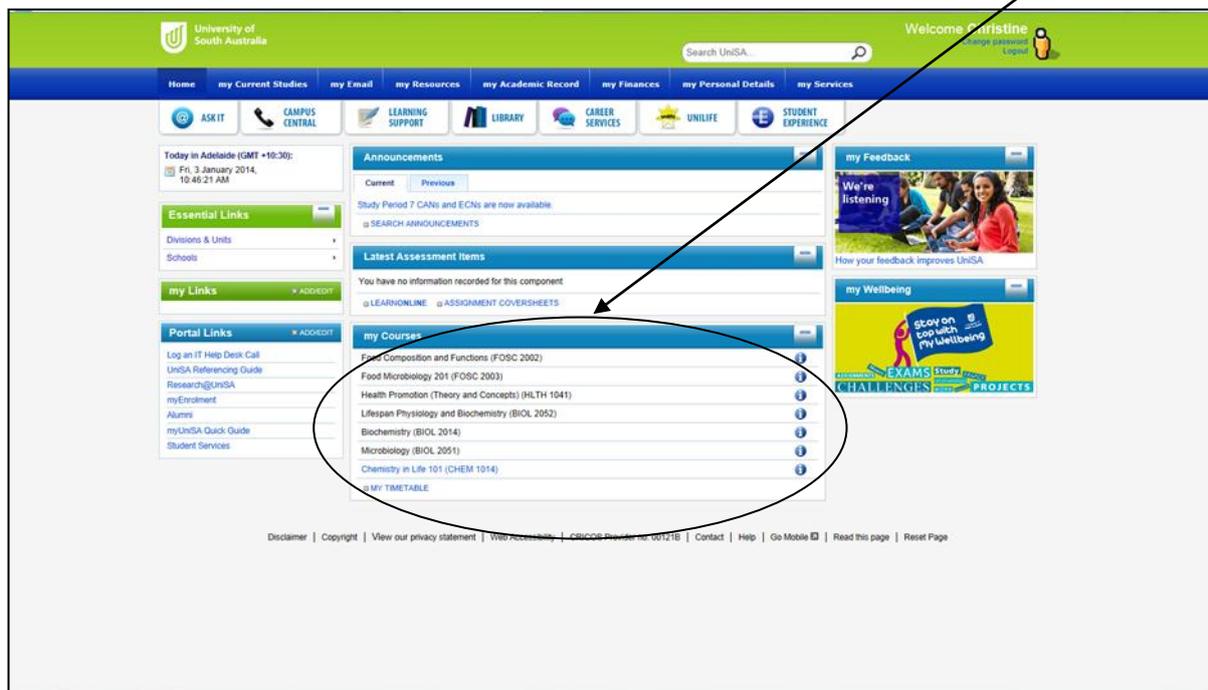
If you are logging on from UniSA's homepage, click on 'For students'.



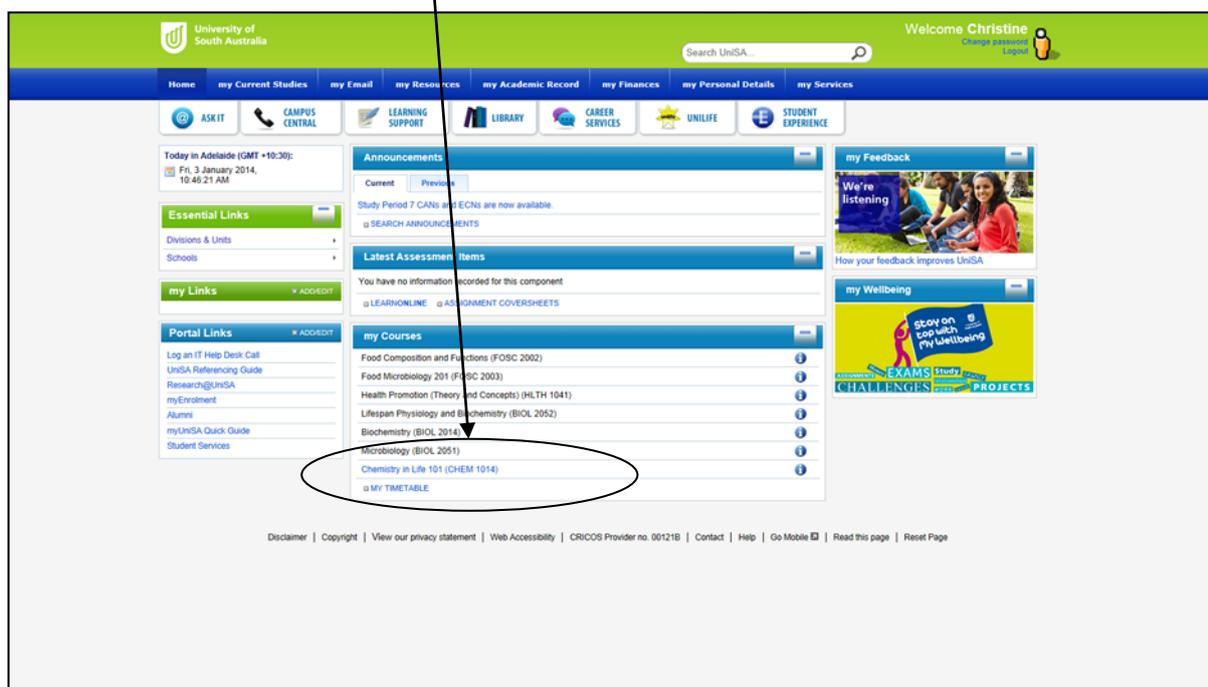
If you are logging in from a computer in one of UniSA's computer pools, click on one of the 'Login' buttons.



Step 2: On your myUniSA homepage, check that you are enrolled in the correct courses.
Campus Central can help you to make any changes needed.



Step 3: Click on one of your live course links to open your learnonline site for that course.



Step 4: Access and read the Course Outline. (This may also appear in a box on the left of screen depending on where your lecturer for the course has decided to locate it.)

The screenshot shows the 'Nursing Contexts of Practice' course page on the University of South Australia's learnonline platform. The page is divided into several sections: Administration, Welcome, Course Menu, Expectations of the course, and Key dates. On the right side, there is a 'Learning & Teaching Resources' section with a 'Course essentials' link circled in red. An arrow points from the text above to this link.

Sample Course Outline

The screenshot shows a sample course outline for 'Allied Health Evidence Based Theory and Practice' (REHB 5102 Study Period 1 - 2014) at UniSA. The page includes an introduction, a welcome message, and contact information for the course teaching staff. The text is as follows:

Introduction

Welcome

Welcome to Research Summer School. The University of South Australia leads the way in Australia with health sciences training programs that are grounded in research and evidence-based practice theory.

Research Summer School is aimed at adult postgraduate learners, who will invest effort to obtain the best learning outcomes for themselves throughout and after the course. Research Summer School is attended by graduate students from a number of disciplines. Students enrolled in REHB 5102 do all 9 units of Research Summer School (Health Research Methods and Evidence-Based Practice). A range of learning opportunities, including face-to-face lectures, on-line lectures, tutorials, class activities and reflection are provided. Student learning is enhanced through self-paced activities, and monitored discussion boards relevant to specific aspects of the course. Assessments are designed to enhance student learning experiences. There are often postgraduate students from different programs who attend the Research Summer School, and all students undertake all assessments in Research Summer School.

The School of Health Sciences Research Summer School has been developed in response to the needs of graduate students, who now have an obligation to understand allied health research in clinical settings. Allied health comprises disciplines that are not medical or nursing. Traditionally, allied health has comprised the therapies (physiotherapy, occupational therapy, podiatry, clinical nutrition, speech pathology and dietetics). More recently it has been expanded to include disciplines such as social work, medical radiation, complementary medicines, chronic disease management health workers and sport physiologists.

Completion of the courses in Research Summer School is not intended to equip students with the skills to independently undertake their own research. The aim of Research Summer School is to provide an overview of quantitative research design, including data handling and analysis, and to make students more informed consumers of quantitative research. The concept underlying Research Summer School is that clinicians and researchers work in partnership to promote the completion of high quality quantitative research relevant to clinical practice. The goal of Research Summer School is to help students become educated consumers of research.

Course Teaching Staff

Administrator: Ms Carol Deroulette
 Location: School of Health Sciences
 C8-53
 Telephone: +61 8 8302 2767

The course outline includes an introduction and welcome to the course; important staff contact details; a course overview; a list of learning resources; the assessment details; and a calendar with important dates for the course.

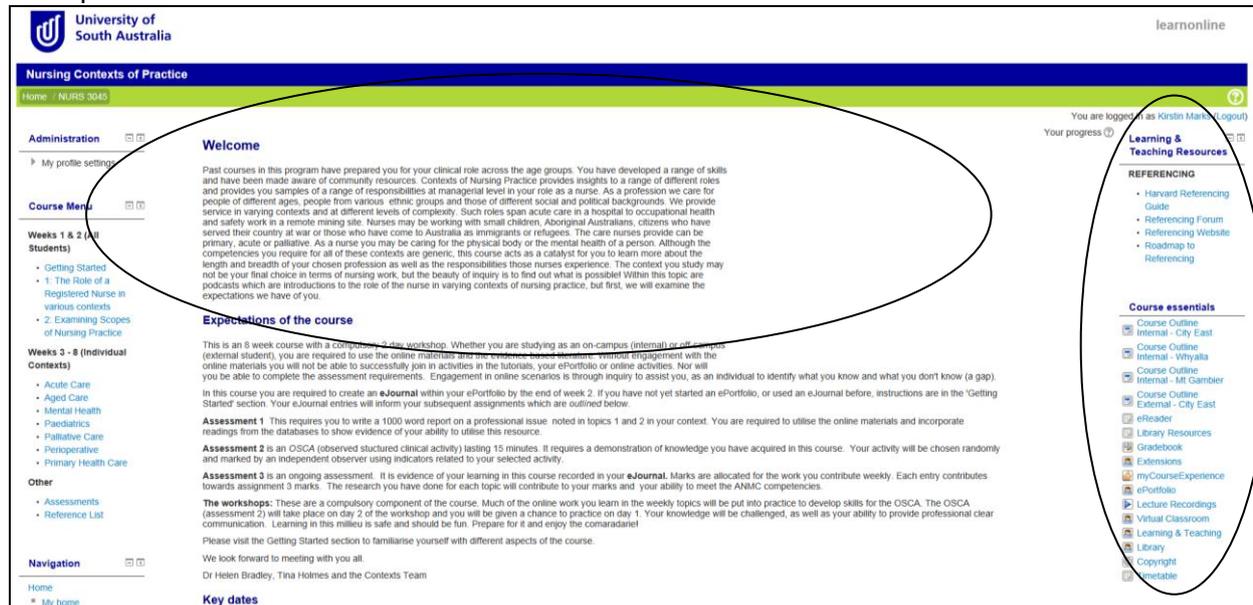
Step 5: Use the Course Outline to find important information about your course including:

- Weekly outline of topics
- Assessment details - **Use a semester planner to map your assignment deadlines and other important dates in your life.**
- Lecturer's expectations and contact details
- Textbooks and other readings

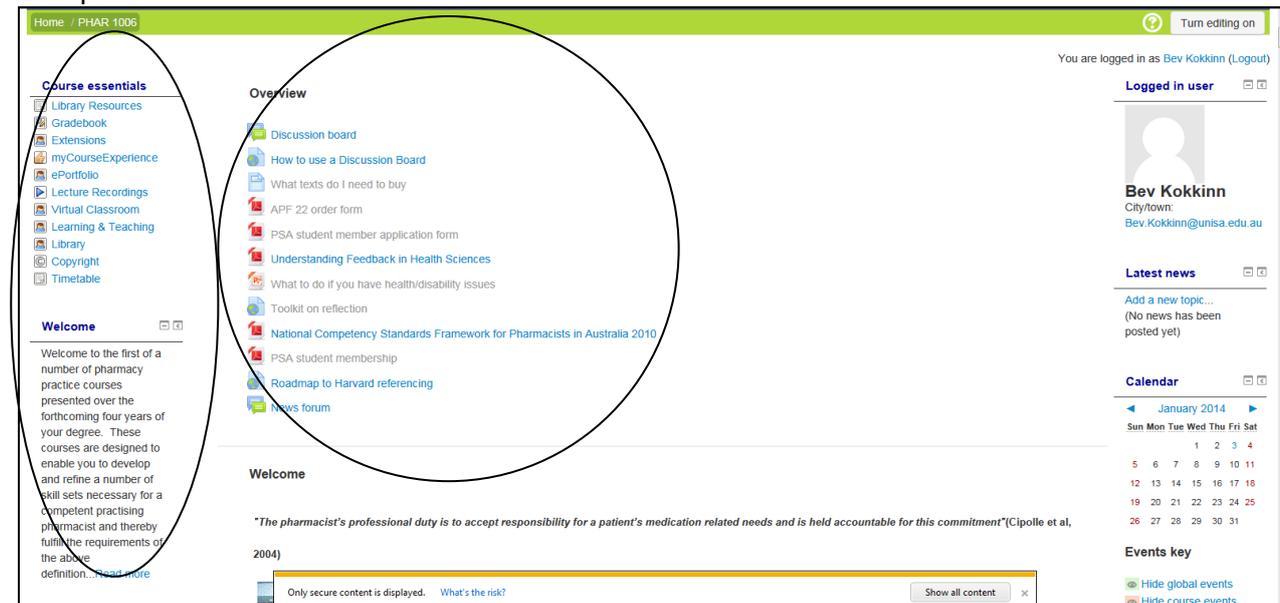
Step 6: Return to the Course learnonline website and familiarise yourself with the layout. Read the Welcome page for important information and look through the course essentials. This is where important messages are sometimes added during the study period.

Note: Each lecturer will use the site differently to communicate with you.

Example 1



Example 2

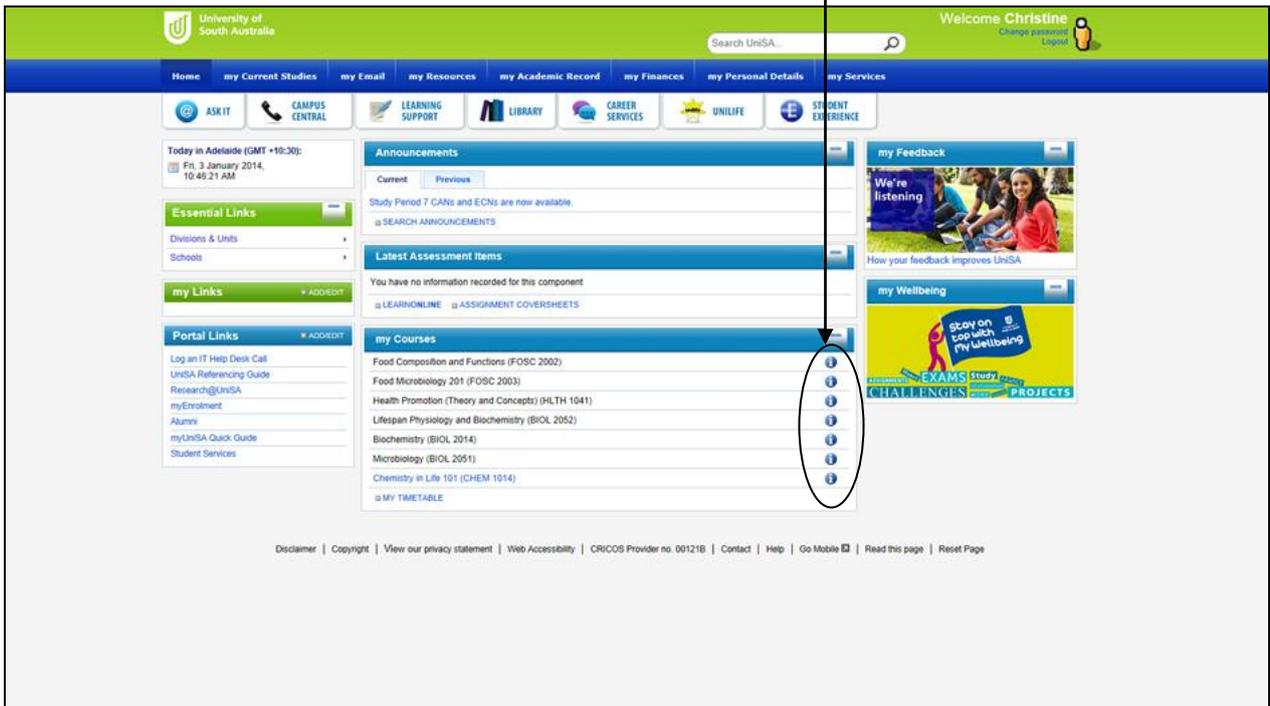


Step 7: Use the Course learnonline site to:

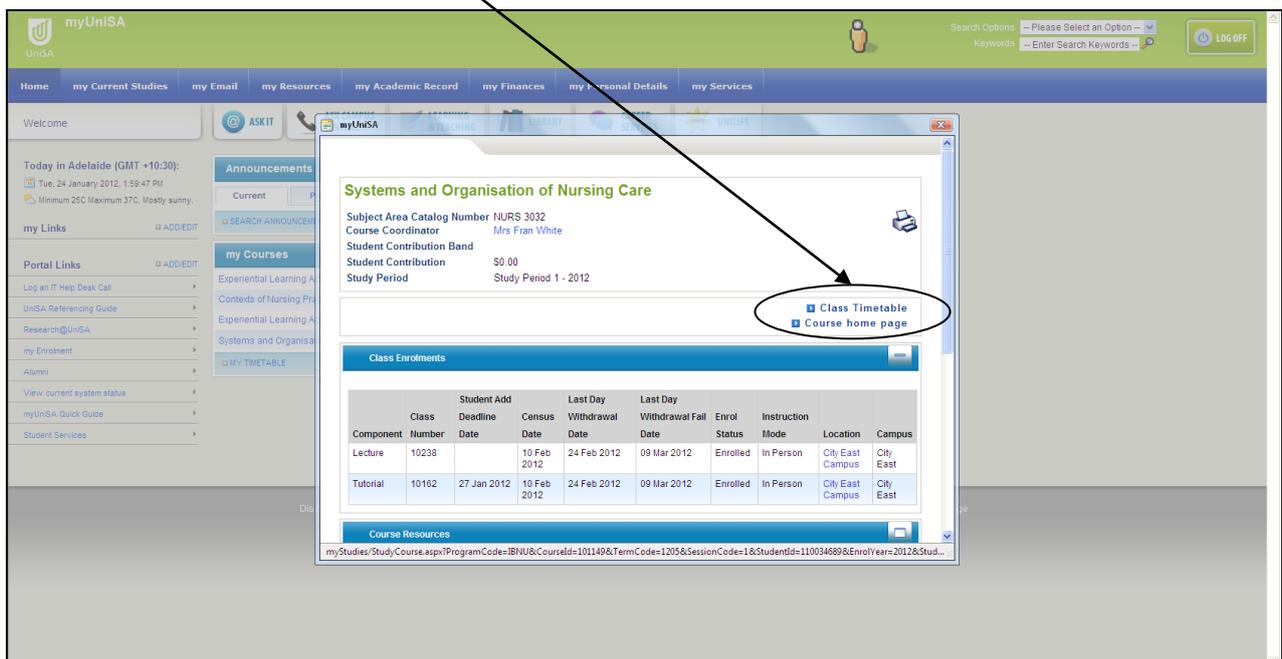
1. Locate the Course eReader and links to weekly readings and tasks.
2. Find out more detail for Week 1 of the study period. ***Use the information for week 1 to plan your study activities for the week. For example, prepare any readings listed for the week's lectures or tutorials.***

Both the Course Outline and the Course learnonline website are essential for your studies. Each one contains essential information you must know about and use to complete the course. You will not be able to talk to a lecturer every day – they use these resources to communicate with you about what you need to be do every week.

Step 8: Go back to your myUniSA homepage. Click on the  icon next to one of your live course links to access your class timetable.



Use the information on your class timetable to help plan your weekly schedule and workload.



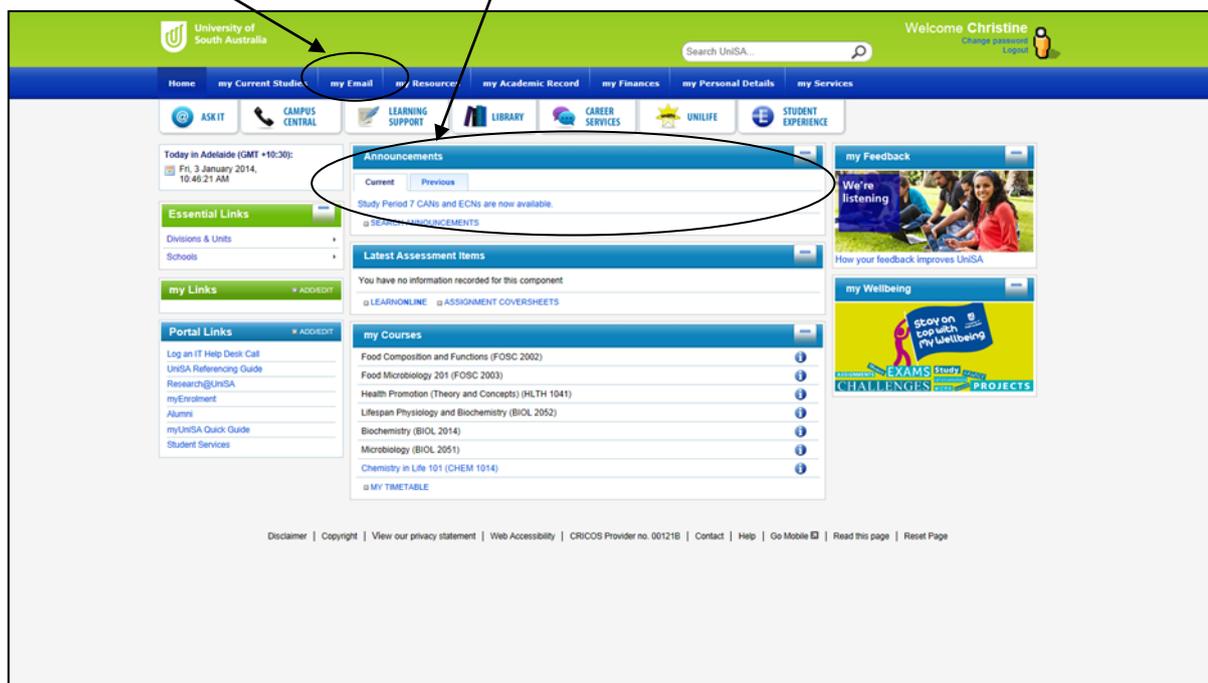
Step 9: Check the *First Six Weeks Website* and the *L3 website*

See <http://resource.unisa.edu.au/course/view.php?id=1433&topic=all>. What do you need to do in Week 1?

See <http://resource.unisa.edu.au/course/view.php?id=3613>. List any questions you may have about your study and aim to get them answered in Week 1.

Step 10: Set up a system and keep up to date with uni communications

1. Create a folder for each course. Decide on a system for filing your study materials – (By date? By topic? Another way?)
2. Check your email and any Announcements on your myUniSA homepage daily.



For further information about myUniSA and to familiarise yourself with the links, go to the *myUniSA - Student Portal page* and check out the *video demonstration tours* at: <http://www.unisa.edu.au/portal/student/default.asp> or the *my UniSA Quick Guide* at: <http://www.unisa.edu.au/portal/student/quickguide/default.asp>.

Your lecturers will continue to communicate with you through the website during the study period so you need to access the site regularly and look out for new messages and resources. It's up to you to keep up to date with the messages!