



# Accounting For Decision Making

Topic 8

Budgeting and Control

# Goals for this session...

- Explain the importance of budgeting and control processes in achieving the organisation's goals, including the role of the planning and control cycle;
- Identify the strategic and operational purposes for budgeting;
- Describe budgeting process;
- · Outline the behavioural issues associated with budgeting;
- Describe the major features of budgets and control systems;
- Explain how the balanced scorecard can be used for measuring performance (and strategic management).



# The planning and control cycle





- ... a long-term planning process through which an organisation formulates a set of strategies it intends to implement to achieve its objectives
- Involves three types of strategic decisions:
  - Corporate Strategy ("What business should we be in?")
  - Competitive Strategy ("How should we compete?")
  - Operational Strategy ("How should we organise our resources internally to achieve the goals of the organisation?")





# The Budget

... a quantitative expression of a short-term plan of action

 Specifies how resources are used and acquired during a specified period of time (12 months)

· Identifies the financial implications of the activities planned for the coming year.





# How do budgets link with strategy?





# Strategic Planning and Budgeting

 The budget must tie in with the long-term strategic plan of the organisation

 Many organisations will have particular programmes or strategic emphases for which resources must be provided in the budget.





# Budgeting - a pivot for change

"the fundamental purpose of new management systems is to link market values and strategy more directly with enterprise competencies and operations. ... an important pivot point occurs within the process of planning and budgeting. This is where a resolution between strategy and operations finally takes place and resource allocation is decided."

"Advanced budgeting : a journey to advanced management systems" Bunce, P., R. Fraser and L. Woodcock, MAR 1995





# The Budget ~ A Means to an End or an End in itself?



To allocate resources and coordinate actions

To communicate the plans to managers at all levels

To control actual performance (of managers and their units) against planned performance

To motivate managers to achieve the plans





· Translating strategy into a detailed action plan

 Assessing whether there are sufficient resources to implement defined strategies

 Linking economic goals with leading indicators/measures of strategic performance.





# Budget variances

- □Budgets are based on forecasts about the future, so complete accuracy is impossible and variances will occur:
- ☐ A favourable variance ('f') will occur when actual revenues > budgeted, or actual costs < budgeted.
- □ An unfavourable variance ('u') will arise when the actual revenue < budgeted, or actual costs > budgeted.
- Determining the underlying reasons for a budget variance is not a straightforward exercise.





# Preparing the Budget

Technical **Process Budget Preparation** Management

**Process** 

- Mechanics of the system
  - Procedures for assembling budget data
    - **Budget Formats**
  - Procedure & format similar to preparation of Financial Statements
  - Reflects future expectations rather than historical events

· Our focus!



# EQUIS Budget Components...

#### **MASTER BUDGET**

#### **Operating Budget**

Shows Planned Operations for the coming year, including:

Revenue

**Expenses** 

Production

#### Cash **Budget**

Shows anticipated sources and uses of cash for the coming year

#### Capital **Expenditure Budget**

Shows planned changes in property, plant & equipment for the coming year





# The Operating Budget

- Revenue Budget:
  - Summary of estimated revenues

- Cost Budgets:
  - Summary of estimated cost of operations
  - Can include:
    - Production budgets
    - Materials budgets
    - Labour budgets
    - Overhead budgets





 Shows detailed expected cash receipts and planned cash payments

- Includes large cash inflows & outflows
  - Eg: borrowings, sale of assets

 Considers timing of cash inflows & outflows, therefore reveals when shortages & surpluses are expected to occur.





# Example of a Cash Budget

Ainsworth Enterprises has provided the following estimates relating to the first quarter of 2014:

Cash aslas	*****
Cash sales	\$46000
Credit sales	92 4 0 0
Receipts from debtors	71 5 0 0
Cash payments:	
Wages	54000
Office furniture	12600
Utilities expenses	3800
Administrative expenses	14100
Depreciation on office furniture	315
Receipt of Ioan	15000
Credit purchases	65600
Payments to creditors	52900



The cash balance at 1 January 2014 was \$11 250.

Prepare a cash budget for the quarter ending 31 March 2014.



# AINSWORTH ENTERPRISES Cash budget

for first quarter ending 31 March 2014

<u>Cash receipts</u>

Cash sales 46 000

Receipts from debtors 71 500

Receipt of loan <u>15 000</u> 132 500

Cash payments

Wages 54 000

Office furniture 12 600

Utilities 3 800

Administrative expenses 14 100

Payments to creditors <u>52 900</u> <u>137 400</u>

Net cash flow  $\frac{$(4.900)}{}$ 

Bank balance at 1 January 2014 11 250

Bank balance 31 March 2014 6 350





Plan for the acquisition and disposal of fixed assets (buildings, plant & equipment)



 Shows the estimated cost of each project and the timing of the related expenditures

 Evaluation of Capital Projects to be covered in our Finance course.



**EQUIS** 



# Budgeting terminology...



- Annual budget is a static budget
- Static budgets provide a poor basis for control

- Flexible budgets
  - Flexible budgets are budgets that reflect a range of different activity levels
  - Flexible budgets provide a better basis for control.

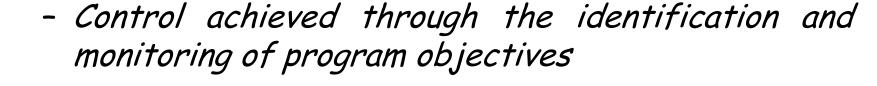




# More budgeting terminology



- Works from a base of zero, in setting budgeted amounts for the coming year
- Managers must justify every activity they want funded
- Program budgeting
  - Budget allocations made by program







# Managing the budgeting process...



- budget committee and budget director
- budget manual
- budget timetable
  - annual v rolling budget
- The iterative nature of the budgeting process







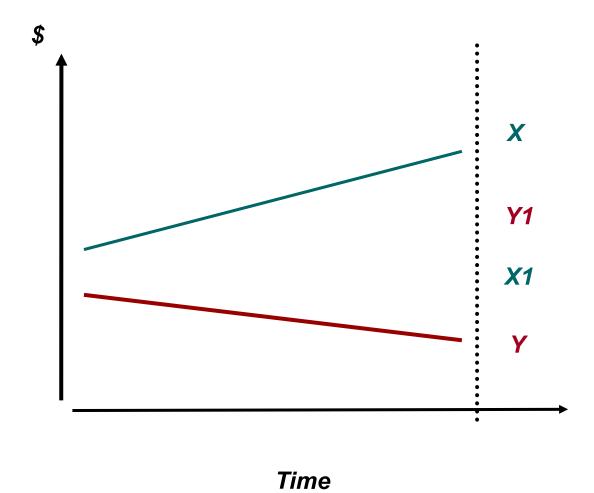
# Behavioural issues in budgeting

- Participation
  - "bottom up" as opposed to "top down" approach
    - increases motivation
    - plans need to be tight but attainable
    - Is a participative budgeting process preferable to an autocratic budgeting process?
    - · Why?
  - budgetary slack
    - Understating revenue/Overstating costs
    - Why do Managers "Pad the Budget"????
    - How might we solve the problems of budgetary slack???





#### **GAMES PEOPLE PLAY...**







# Budgeting in action...



Consider:

Purchase price

□ Demand of lithotripsy (Demographics)

☐ Installation costs

☐ Revenue.

□ Existing supply (in public sector hospitals) nationally)

1 Maintenance costs

☐ Attitudes of Urologists

Opportunity costs

☐ Availability of lithotripsy equipment/substitutes

□ Staff costs





1. ......

2. .....

**3**. ......



# Something that <u>really</u> matters...



1. Banks 2. Schnellinger Riijard 3. 4. Ronaldinho 5. Beckenbauer 6.<del>----</del> Moore **7.**× Best 8. Maradona 9. Charlton, R. 10 Pele 11 Cruyff

#### Subs:

12. Van Basten
13 Socrates
14. Eusebio
15. Gullit



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#### Some observations...

- \* There is no "right answer"
  - Probably about 200+ players/movies who could quite reasonably be selected
- \* Selection is dependent upon personal experience.
  - Movie selection confined to those you have actually seen
  - 73% of players from Europe & 25% from GB
- Selection of reflects a personal view of what constitutes "best"
  - Acting, story, music, ...???
  - Few players > 6'; Where are the ball winners?
- ❖ What criteria is used to select the "best"?
  - Who sets the standards? On what basis? How will it change over time?
  - Is this the best "team", or a collection of the best individuals?





# Performance - conceptually...

♦ A complex area

Difficult to gain consensus

♦ Different criteria is used

♦ Criteria is rated differently





# Performance Measurement...

"What gets measured gets done has never been so powerful a truth"

Tom Peters

#### Performance Measures:

- Motivate
- Direct
- Reward
- Provide Feedback





# Traditional Approaches...

 mainly financial measures at the top of the organisation - ROI, profit, Return on Sales

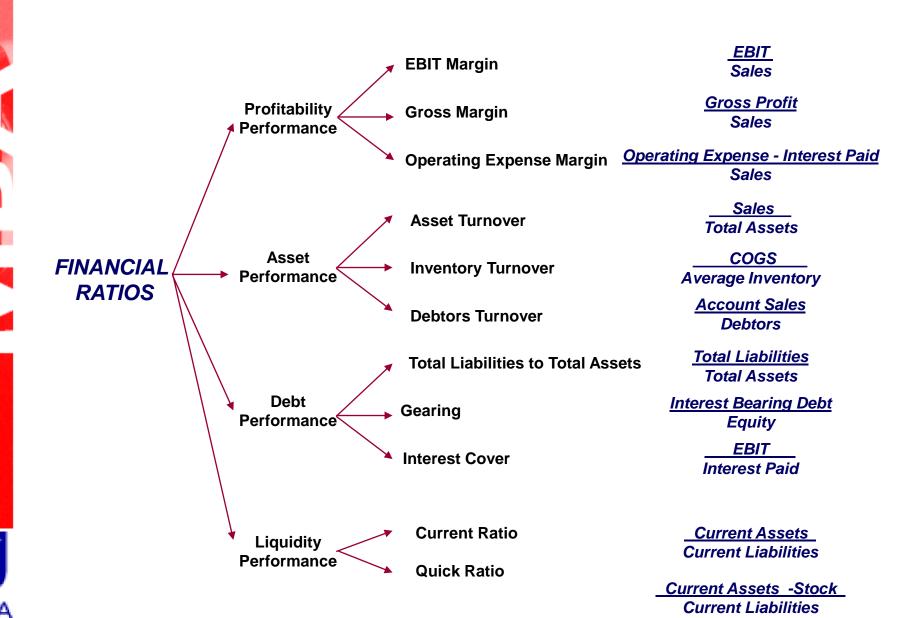
 comparison of actual results with budget individual revenue and expense

operational measures





### Financial Ratios...



#### EQUIS A Practical Example... **Quality** Level of Timeliness Customer Results of Satisfaction with Customers Value Products and Survey Services **Operating Safety** Creativity Cost Efficiency Unit Price per **Product Total** Actual X Revenue **Profit** No of Products No of Development **Products** Sold Profitability of and Provision Normal Produced Land of Land Return on Information Non Labour Information Investment Direct X Products and Cost Overtime **Products and Material Costs** Hours Services Services Cost per **Distribution costs** Investment Unit Other **Holding Costs** Total Volume **Order Costs** Actual Cost Other Award Paid Hours + Rates Leave: Rec, Sick, No of No. new Clients Labour Cost X **Employees** Workers New Compensation Indirect Labour Business X Hours X Hours Training \$ Purchase per **Extent of Market** Hours per new Client Penetration of Other **Employee** Land information Industrial Products and **Disputes** No. Existing Services Clients Unpaid **Unpaid** Repeat Business Hours Leave X \$ Purchase per Other **Existing Client**



# Limitations of Financial Ratios...

Not readily actionable

Focus on consequences not causes

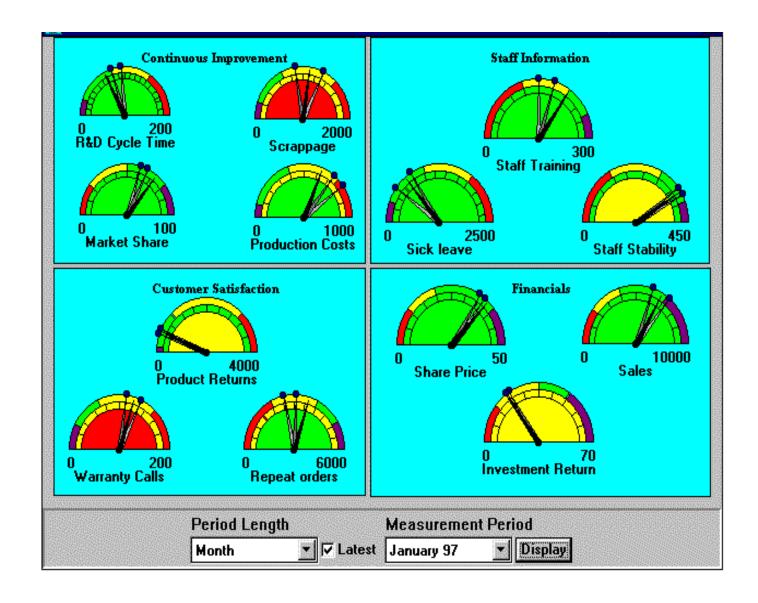
Emphasise only one dimension

Lagging rather than leading.





# Accuracy, in real-time, ... and not too many...





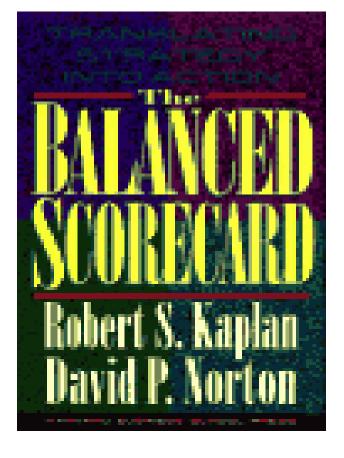
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# Towards a more integrated approach...

## The Key Book...









# Four Perspectives...

• Financial

(how do we look to shareholders?)

Customers

(how are we viewed by customers?)

Internal

(what must we excel at?)

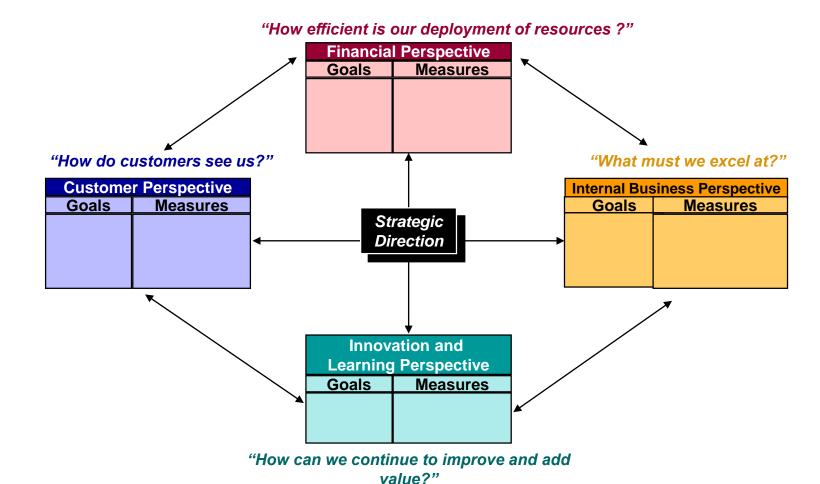
 Innovation and learning

(how do we continue to improve and create value?)





# The Balanced Scorecard framework...







Brings together in one report all the key success factors

Balances short-run against long-run

 Can help organisations break out from a mindless obsession with short-run profit

Connects critical factors through causal linkages.





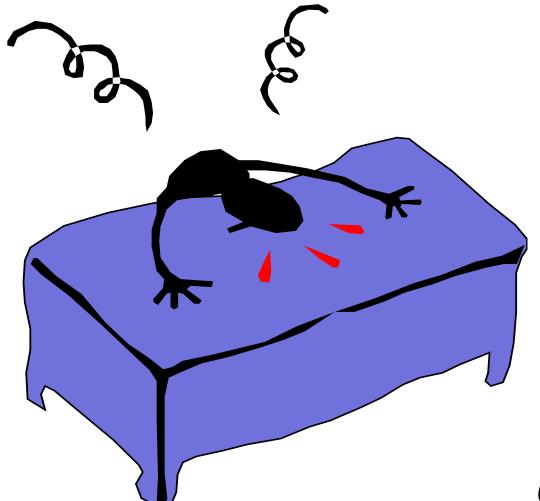
## and its limitations...

- Failure to account for the role of motivated employees
- · Little detail of how to select specific measures
- · Limited guidance on how means & ends should be linked analytically
- Reward structures are largely ignored
- Role of feedback is paid little attention





# Congratulations... ....we made it!





(ALMOST...)



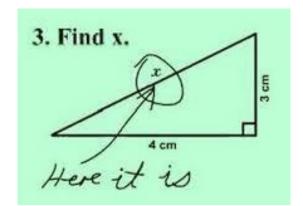
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# THE EXAM...

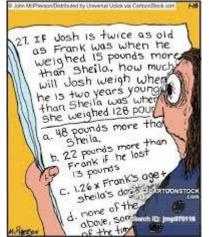




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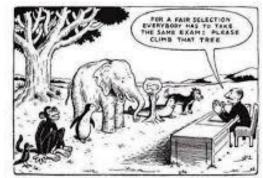




Gretchen encounters the mother of all SAT questions.

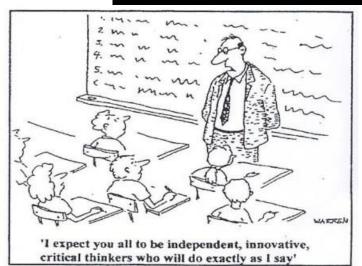
#### Teacher: You failed the test.

Me: You failed to educate me.



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#### OPEN BOOK EXAM

# Length:

- 3 hours + 10 minutes
- Be on time!!!

#### Structure:

(4 questions ~ all questions compulsory)

- ALL topics Examinable!
- A mix of both qualitative <u>as well as</u> quantitative questions
- First question based on a financial analysis of Red Cross (downloadable from the course website)



# Revision strategy....

• Exam is *not* a test of memory, but of our ability to apply the concepts covered in the course

- REMEMBER the <u>integrated</u> nature of the course:
  - Lectures + Cases + Textbook

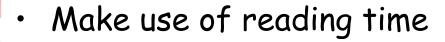
Essential reading - Textbook & Case Studies

Revisit Case Discussions

Study consistently up to the Exam.



# Revision strategy....



- Plan time strategically (Minutes/Mark)
- Read the questions very carefully
- · Do the easy questions first
- · REMEMBER plan the use of your reading time



CONTACT ME FOR ASSISTANCE IF NECESSARY (Before & After the Exam!!!)