

Survey of academic and professional staff: Assessment expectations

The following documents determine how education is to be provided by Australian universities for international students or students in offshore partner institutions:

Education Services for Overseas Students Act

<http://www.comlaw.gov.au/ComLaw/Legislation/ActCompilation1.nsf/0/9EAA477DF99E5CBCCA2576E300123E72?OpenDocument>

AVCC Code of Practice in the provision of education to international students

<http://www.universitiesaustralia.edu.au/documents/publications/CodeOfPracticeAndGuidelines2005.pdf>

National Protocols for Higher Education Approval Processes

http://www.curriculum.edu.au/verve/_resources/RevisedNationalProtocols20081.pdf

The Transnational Quality Strategy

<http://www.transnational.deewr.gov.au/TQSbackground.htm>

These documents refer to expectations of **'equivalent'** standards or programs for the transnational operations of Australian universities which operate under their own name overseas, and **'comparable'** standards when operating offshore through a transnational partner organisation.

1. What do you understand by the term 'equivalent standards' as referred to above?

2. What do you understand by the term 'comparable standards' as referred to above?

3. How do you think 'comparability' and 'equivalence' apply to assessment in the TNE context?

4. Describe two examples from your experience (if possible) where you believe that learning or assessment should have been different for a particular cohort of students. Explain why.

A.

B.
