

## Survey of TNE assessment and moderation experiences

Answer the following questions only if they are relevant

1. Information about the TNE program in which you teach or are involved:

*Field of study* \_\_\_\_\_ *Level of award* \_\_\_\_\_  
*Country where program delivered* \_\_\_\_\_ *Year program commenced* \_\_\_\_\_

2. What do you understand by the term 'moderation' in the context of assessment?

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3. What experiences of moderation have you had?

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4. How are assessment and marking standards established and communicated among assessors in your TNE program/unit?

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5. Does your Australian institution or faculty have policies or guidelines which govern how assessment standards are determined and how assessment should be moderated?

- a. If so, do you have a copy (or can you locate a copy)?
- b. When it was last updated?
- c. Compare your understandings with those outlined in the policy or guidelines (if they exist).

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