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|  | UNIVERSITY OF SOUTH AUSTRALIA**International Graduate School of Business****Assessment Feedback Form** |
| Ethics, Governance and Sustainability BUSS 5385Assessment 2: **Individual Assignment****Name:** |
| Assessment Criteria | Weigh-ting | Grade\* | Comment |
| ***Situational analysis**** Identification of the key issues relevant to the organisation as are important for concepts this course covers, including issues of ethics, governance and sustainability.
* Consideration of the implications of these key issues, that is, in what way do the issues you have identified matter (i.e., implications to the business, plus to society and/or to the environment)?
* Present arguments as to why change is needed – what will inspire the organisation to act and change the situation for the better (say, improve on the good, or remedy the bad)? Why is it important for the organisation to address any of the issues you have identified?
 | 33% | HD |  |  |
| D |  |
| C |  |
| P1 |  |
| P2 |  |
| F1 |  |
| F2 |  |
|  |  |
| ***Desired outcomes**** Identify the goals that you believe are desirable for the organisation to achieve in respect to ethics, governance and sustainable business issues (these should be well structured and set as SMART goals)
* Present arguments as to why these outcomes are desirable.
 | 33% | HD |  |  |
| D |  |
| C |  |
| P1 |  |
| P2 |  |
| F1 |  |
| F2 |  |
|  |  |
| ***Recommendations**** Make recommendations as to what the organisation should do to address the key issues you have identified and achieve the goals you have set.
* Support your recommendations with arguments as to why your proposals are a believable and credible way forward and ones that the organisation should feel inspired to act on.
 | 34% | HD |  |  |
| D |  |
| C |  |
| P1 |  |
| P2 |  |
| F1 |  |
| F2 |  |
|  |  |
| Summary comment |
| Total Assignment Grade: (circle relevant grade) | HD | D | C | P1 | P2 | F1 | F2 |
| The Graduate qualities being assessed by this assignment are indicated by an X: |
| X | GQ1: operate effectively with and upon a body of knowledge | X | GQ5: are committed to ethical action and social responsibility |
|  | GQ2: are prepared for lifelong learning | X | GQ6: communicate effectively |
| X | GQ3: are effective problem solvers |  | GQ7: demonstrate an international perspective |
| X | GQ4: can work both autonomously and collaboratively |  |  |

This form meets the 2007 requirements of UniSA’s Code of Good Practice: Student Assessment

**\*** Please note that your grade/mark is not final and may be subject to moderation and/ or scaling at the Discretion of the Course Coordinator