



# CP3.....RadiationTherapy supervision levels and student expectations per clinical course

	Supervision Level Supervision Characteristic	General Student Characteristics	Communication	Patient Care	Image Critique/ interpretation	Departmental procedures/ policies	Expected level of achievement (Clinical Report)	Competencies	Participations
<p><b>Course:</b> Radiation Therapy Clinical Practice 3</p> <p>(Year 4) 1<sup>st</sup> half year</p> <p><b>Independent Student</b></p>	<p><b>Collaborative Supervision characteristics:</b></p> <ul style="list-style-type: none"> <li>• Tailoring style of supervision to what the student already knows.</li> <li>• Sometimes requires direction or correction.</li> <li>• Immediate feedback still encouraged.</li> <li>• Withdrawal to a slightly more distant supervision.</li> <li>• Student often leads the procedure and is encouraged through this clinical course as the supervisor and the student gain confidence with each other.</li> <li>• Instructions can be more complex.</li> <li>• Still assessing suitability of patients for an at ease student-led patient focused procedure, where suitability is not driven by mandatory competencies.</li> <li>• At this stage the student is encouraged to be actively involved in this process.</li> </ul>	<ul style="list-style-type: none"> <li>• Good with basic treatment and planning procedures (category 2-3) attained.</li> <li>• Ability to undertake, with supervision, more complex procedures on more challenging patients.</li> <li>• Responds to patient needs with attention, empathy and due care.</li> <li>• Often focuses on patient needs while performing tasks.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved patient interaction.</li> <li>• Able to explain more straightforward procedures to patients, under supervision, using suitable language.</li> <li>• More eye contact and personalised instructions for the patient.</li> </ul>	<ul style="list-style-type: none"> <li>• Improved patient interaction</li> <li>• Able to anticipate and act upon, under supervision, patient care issues associated with sim/CT and treatment procedures.</li> <li>• Displays a patient care approach to suit a patient condition.</li> </ul>	<ul style="list-style-type: none"> <li>• Regularly requires direction to identify planning and treatment imaging requirements.</li> <li>• Student shows awareness of selected imaging parameters with consideration for patient's dose.</li> <li>• Critiquing treatment images and setup error detection requires extra time and supervision at this stage.</li> <li>• Student requires assistance to use the treatment imaging system and implement required adjustments prior to treatment delivery effectively and accurately.</li> </ul>	<ul style="list-style-type: none"> <li>• Comfortable in the clinical environment though may still be apprehensive in interstate clinical sites or unfamiliar locations.</li> <li>• Understands and implements all departmental policies and procedures.</li> <li>• Able to participate in quality assurance procedures under supervision.</li> <li>• Awareness of student continual improvement opportunities during clinical placement.</li> </ul>	<p>Satisfactory level of achievement (3's) for all attributes in Domain 1-4.</p> <p>Satisfactory level of achievement for all attributes in Domain 5 and 6.</p>	<p>5 x treatment assessments (All with imaging)</p> <p>5* x planning assessments</p> <p><i>* In assessed plans to achieve a PASS: Competent (C) is required for Dataset prep +OARs, Prescription and Beams. Developing (D) is acceptable in IMRT/VMAT and no more than 6 remaining sub-elements.</i></p>	<p>2 x simulation</p> <p>2 x ancillary equipment</p> <p>2 x imaging</p> <p>2 x patient care and communication (H &amp; N side effect discussion with nurses)</p> <p>1 x IMRT/VMAT prostate plan</p>