Bloom identified six cognitive levels of thinking that can be applied to the process of learning, revised by Anderson and Krathwohl (2001). Different assessment tasks can be used to assess each level of learning.

| **Table 1: Assessment Tasks with Bloom's Revised Taxonomy (adapted from Anderson & Krathwohl, 2001)** | |
| --- | --- |
| **Bloom's Revised Taxonomy** | **Assessment Tasks** |
| ***Creating***  Putting elements together to form a coherent or functional whole; reorganizing elements into a new pattern or structure through generating, planning, or producing. | Exhibition Portfolio Design a website Create a video Project |
| ***Evaluating***  Making judgments based on criteria and standards through checking and critiquing. | Book review Debate Critique |
| ***Analysing***  Breaking material into constituent parts, determining how the parts relate to one another and to an overall structure or purpose through differentiating, organizing, and attributing. | Research Report Presentation Journal |
| ***Applying***  Carrying out or using a procedure through executing, or implementing. | Demonstrate a skill Role plays Performance Produce a poster Make a video |
| ***Understanding***  Constructing meaning from oral, written, and graphic messages through interpreting, exemplifying, classifying, summarizing, inferring, comparing, and explaining. | Case studies Written exams Oral exams |
| ***Remembering***  Recall information | Quizzes - written, oral, online Essays |