

## Developing writing capabilities: Preparation for writing (pre-writing)

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- Before students begin writing, take them through all the assessment criteria that you will be applying and explain what they mean.
- In tutorials, get students to mark and grade a model of the assessment task applying the assessment criteria and discuss.
- Give detailed formative feedback even on summative writing, explaining how students can improve future performance in academic assignments.
- Use tutorial sessions to return student work and explain the grade awarded, how the work and future work can be improved.
- Encourage students to form reading groups in order to undertake research broad enough to answer one of your assignment tasks.
- Get students to plan and prepare answers to assignment questions and deliver presentations on their answers either individually or in groups.
- Photocopy useful chapters and articles and give students class time to read and make notes.
- Get students to write a well-structured paragraph in class, utilising information from the notes they have made from the chapters and articles you have disseminated.
- Think of particular concepts you want students to understand or key thinkers with whom you would like them to engage. Ask students to prepare and deliver presentations on them.
- Disseminate a journal article from which you have removed the abstract and ask students to devise an appropriate replacement.

(University of Wisconsin, 2016)