* View the improvement of student writing as your responsibility
* Let students know you value good writing
	+ Stress the importance of clear, thoughtful writing
	+ On the first day and throughout the term remind students that they must make their best effort in expressing themselves on paper.
	+ Reinforce this with comments on earlier assignments to show you really mean it
* Regularly assign brief writing exercises in class
	+ To vary the pace of the lecture, ask students to write a few minutes during class.
* Provide guidance through the writing process
	+ Discuss the value of outlines and notes, explain how to select and narrow a topic, and critique the first draft, define plagiarism as well.
* Don’t feel as though you have to read and grade every piece of your students’ writing.
	+ Ask students to analyse each other’s work during class or ask them to critique their work in small groups. Students will learn that they writing to think more clearly rather than to obtain a grade. You can collect their work and skim through if you require.
* Find other colleagues who are trying to use writing more effectively in their courses.
	+ Pool ideas about how students can use writing to learn more about the content.

 (University of Wisconsin, 2016)