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| **Year Levels** |  | **Year 1** |  |  | **Year 2** |  |  | **Year 3** |  |
| **Courses** | **Course 1** | **Course 2** | **Course 3** | **Course 1** | **Course 2** | **Course 3** | **Course 1** | **Course 2** | **Course 3** |
| **Text types**  **Reading capabilities** | Textbooks, lit reviews, websites | Journal articles | Case studies | Journal articles, online material | Case study reports | Research reports, Policies | Journal articles | Research reports | Policies |
| Understand interactions among ideas or characters in the  text which are subtle, involved or deeply embedded. | Knows | Knows | Knows how |  | Shows how | Shows how |  | Does | Does |
| Appreciate the richness of highly sophisticated information conveyed through data, visual arrays or literary devices. |  | Knows | Knows how | Shows how | Shows how | Shows how |  | Does | Does |
| Perceive structure, following texts or visual materials organized in ways that are elaborate and sometimes unconventional. | Knows |  | Knows how |  |  |  | Does |  | Does |
| Notice style, tone and use of language, visual or digital elements, which they may be intricate. | Knows |  | Knows how | Shows how |  |  | Does |  | Does |
| Comprehend vocabulary, even when the author’s choice of words is demanding and highly context dependent. | Knows |  | Knows how | Shows how |  |  | Does | Does | Does |
| Attend to an author’s intent in writing the text, even if it is implicit and sometimes ambiguous. |  | Knows | Knows how |  | Shows how | Shows how |  | Does | Does |
| Be able to summarise main ideas and key details from a text or electronic display. | Knows | Knows | Knows how |  | Shows how | Show how |  | Does | Does |
| Analyse, synthesize and evaluate written and/or visual material and integrate that material into their own writing for their own purposes. |  | Knows | Knows how |  |  | Show how |  |  | Does |

**Key**  
Knows : knows some knowledge (instructors introduce the skills and show how it is undertaken through scaffolding, models and examples)  
Knows how : Knows how to apply the knowledge (instructors create opportunities for students to practise the skills through scaffolded activities)  
Does : Applies the knowledge in practice (instructors create opportunities inside and outside classroom where students are able to demonstrate   
 and apply skills and feedback is provided for continuous improvement)