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|  | Pre-read the article* What background knowledge would students need and how would you activate or provide this?
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|  | Identify vocabulary that students would need to know in order to understand the text.* Give them the word list, word in a sentence and a place to speculate the meaning.
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|  | Note places where you recommend that they stop and use the prompts (questions to check understanding). |
|  | Design or prepare graphic organisers suitable for analysing the text. |
|  | Decide on how you will check for understanding informally.* How do we know about this? What is the evidence?
* How do we know…? What is the evidence?
* What is the problem or conflict? How do we know about this?
* Can you connect what is being discussed in the text to something that you have experienced or read about somewhere?
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