|  |  |
| --- | --- |
|  | Pre-read the article   * What background knowledge would students need and how would you activate or provide this? |
|  | Identify vocabulary that students would need to know in order to understand the text.   * Give them the word list, word in a sentence and a place to speculate the meaning. |
|  | Note places where you recommend that they stop and use the prompts (questions to check understanding). |
|  | Design or prepare graphic organisers suitable for analysing the text. |
|  | Decide on how you will check for understanding informally.   * How do we know about this? What is the evidence? * How do we know…? What is the evidence? * What is the problem or conflict? How do we know about this? * Can you connect what is being discussed in the text to something that you have experienced or read about somewhere? |