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**L3 Language Literacies Learning

LANG1054
 Writing a review**

For the Division of Education, Arts and Social Sciences**, Arts and Social Sciences**

**What is a review?**

* A writing task that requires you to read and evaluate a text (written, screen, audio, etc.).
* When you review something you need to be critical.
	+ You need to demonstrate that you are able to:
		- reason: provide an argument and justify with evidence.
		- enquire: collate information from a variety of sources.
		- analyse: sort, classify and compare ideas from the text (and others).
		- evaluate: identify the strengths and limitations of the arguments or discussion in the text.
* Being critical does not mean being negative or criticising everything you review.

**Structure of a review**

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| **Introduction** | * A brief overview about the text (article/movie/presentation, etc.) under review. This would include a description of the:

 - author(s)/producers/speaker, etc. - title.- gist of the text.- purpose of the text. |
| **Body**  | * This could include:

- summary of key findings- critique or- discussion to address the different questions that your tutors want you to answer in relation to the text you are reviewing. |
| **Conclusion** | * Restate the main message of the text.
* Identify how the text you have reviewed has (or not) contributed to your understanding of the topic/course.
* At times you may be asked to include recommendations on how you would use the key findings in your everyday life/practice/discipline, etc.
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\*Note: The following checklistis only applicable to the LANG1054review assignment**.**

**Checklist for review**

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| **Focus of review** | **Criteria to address** | √ **/** × |
| Introduce key ideas of the article | * Have you identified all the key idea from the text?
* What is the author’s perspective?
* Are the key ideas clearly communicated throughout the text?
* Is the author’s perspective consistently evident throughout the text?
* Is the author objective (balanced) in their presentation of the key ideas?
* Does the author write from an insider (lived experience) or outsider (observer) perspective?
* Are the author’s key ideas convincing?

- How do they do this? |  |
| Explain how the author understands key terms | * Has the author identified key terms in their text?
* Have they defined the key terms?
* How do they explain these key terms?
* Are their explanations of these terms similar or different from those that you have learnt in the course or other readings?
* How are they similar or different?
* Does the author use the key terms consistently throughout the text to communicate the same idea?
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| Summarise the main points made by the author in the article in your own words | * Does your summary include the main points highlighted in the text?
* Have you ensured that there are no examples in the summary?
* Is the summary objective? (does not include your opinion or judgement)
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| Outline the examples/evidence the author uses to illustrate the main points | * Does the author use evidence to support his/her perspective?
* Have you identified the examples or evidence the author uses to explain their main points?
* Is the evidence opinion-based or factual?
* What types of evidence does the author use? (expert opinion, studies, research, personal reflection, etc.)
* Is the evidence reliable/valid?
* Does the author make any assumptions?
* How does the author draw their conclusions and are they reasonable?
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| Refer to the perspectives taken in two other articles from weeks 1-4 | * Have you introduced the two other articles?
* Have you highlighted the perspectives given in the two articles?
* Have you compared and contrasted the perspectives with those raised in your article?
* Have you identified the similarities and differences in perspectives between the three articles?
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| Consider how the article furthers your understanding of intercultural communication | * Has your understanding of intercultural communication changed?
* Why has it or has it not changed?
* If it has changed, how has it changed?
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