**Lesson Plan**

**Prepositions in Academic Writing**

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| **Time** | **Activity** | **Slide** |
| **1 mins** | Begin by providing an overview of the session. | 1 & 2 |
| **4 mins** | Input on what prepositions are and examples of prepositions. | 4 & 5 |
| **10 mins** | Activity 1: Right or wrong. Get students to work in pairs and identify whether the preposition in the sentence has been used correctly. Get them to suggest the correct version if they state that it has been wrongly used. | 6 & 7 |
| **20 mins** | Input and explanation about compound prepositions, phrasal verbs, prepositions at the end of the sentence and prepositional phrases. | 8-12 |
| **10 mins** | Activity 2: Get students to read the sentences on the slide and identify the prepositional phrases. Show them the sample answer | 13 & 14 |
| **10 mins** | Show students a sample text demonstrating how prepositions are used in academic writing. Conduct a class discussion about their usage and meaning. | 15 |
| **30 mins** | Activity 3: Ask students to read the text on Handout 1. Then get them to choose five compound prepositions from the table and write a short paragraph about what the writer argues in the text. Share students’ text with the class and have a class discussion about whether the compound prepositions have been used appropriately in their discussion. | 16 |
| **5 mins** | Wrap up the session by summarising the key points about prepositions and answer any questions that students may have about the session. | 17 |