



Student Name: ..... Student Username .....

Study Period: ..... Year .....

Placement Location: .....

## Medical Imaging Clinical Practice 4 and Medical Imaging Honours Clinical Practice 4 Clinical Report

### FORMATIVE REPORT INSTRUCTIONS:

This report provides a format for review and discussion on a student's skills and development. Expectations for the end of the course are given page 6. ***This form is best completed electronically.***

***To complete the Formative Report the Clinical Supervisor should:***

- Indicate satisfactory or unsatisfactory performance for two major categories on page 2 of the report, making comments where appropriate. If unsatisfactory, please contact the course coordinator.
- Pages 3 & 4, select the most appropriate category describing the student's performance on each criterion.
- On page 5, please add comments in the appropriate area to identify areas that you think the student is performing well or areas for improvement or enhancement.
- The student should reflect on the discussion and note plans for skill development
- Formative reports are interactive and should be improvement focussed.
- Action buttons on page 5 will help to save and print the form, which can be given or emailed to the student.

### Student Performance Guidelines:

The general performance criteria expected of a student *by the end of clinical Practice 3* are shown on page 6, with detailed descriptions for each performance grouping.

Please refer to the performance expectations and notes on page 6 to gauge your assessment of the student. It is important that grading and feedback are based on the expectations for students described in the course material for students at this level of their education.

#### Appropriate Supervision Level (minimum)

- Supervisor available for consultation by student as support still needed.
- Supervision would still be provided for these students though it is now provided in a remote manner.
- Supervisor encouraging the student to lead the examination process
- Supervisor consulted at the beginning of the examination to ensure comfort on both sides with patient and examination/ procedure.
- Gradual changing of roles across this course from supervisor initiated to student initiated discussion and decisions.

**For further information refer to the UniSA Clinical Site Supervisor & Mentor Guide**

**Student Name:**..... **Medical Imaging Clinical Practice 4**

**A satisfactory grade in each of these elements is essential to pass this course.**

<b>SAFE PRACTICE &amp; DUTY OF CARE</b>			
The student has demonstrated safe practice and suitable duty of care to the patient, fellow staff and themselves in the clinical setting. Including, but not limited to:			
<ul style="list-style-type: none"> <li>• An awareness of manual handling principles in patient and staff safety</li> <li>• The safe application of all equipment</li> <li>• Responsibility for patient and personal safety</li> <li>• Behaviours that do not put other persons in the workplace at any risk</li> <li>• Appropriate infection control practices</li> <li>• Application of the ALARA principle</li> </ul>			
Satisfactory		Unsatisfactory	
Comment:			

<b>PROFESSIONAL &amp; ETHICAL CONDUCT:</b>			
The student must behave in a professional and ethical manner according to Medical Radiation Practice Board of Australia Code of Conduct, AIR Codes of Conduct and Code of Ethics as well as University Clinical Policies throughout the clinical placement. Including, but not limited to:			
<ul style="list-style-type: none"> <li>• Clearly wearing the student identification badge</li> <li>• Wearing a current 'Luxel' in accordance with the Medical Radiation 'Luxel' policy</li> <li>• Being punctual in accordance with the Medical Radiation attendance policy</li> <li>• Maintaining confidentiality of staff and patient information</li> <li>• Maintaining personal hygiene and dress as stated in the Medical Radiation 'Uniform' policy</li> <li>• Behaving in a professional manner to colleagues, supervisors, patients and their families</li> </ul>			
Satisfactory		Unsatisfactory	
Comment:			

**Student Name:**..... **Medical Imaging Clinical Practice 4**

<b>Formative Report</b> <b>Clinical Practice 4 Medical Imaging</b>	Well above expected level	Above expected level	At expected level	Slightly below expected level	Well below expected level	N/A
<b>COMMUNICATION</b>						
Adapts their communication style appropriately for the patient and relatives						
Answers patient questions in an appropriate and timely manner						
Correctly responds to instructions						
Interacts appropriately with other members of the health care team						
<b>TECHNICAL ASPECTS</b>						
Accurately positions patients and equipment for examinations						
Able to alter exposure factors to accommodate patient variables						
Performs examinations in a competent manner including markers, grid selection, patient instructions and other related aspects.						
Able to perform appropriate projections in a logical sequence						
Examinations completed in a timely manner						
Demonstrates structure and prioritising of personal clinical workload						
<b>PATIENT CARE</b>						
Ensures correct patient preparation						
Recognises patients’ physical needs and seeks assistance as required						
Demonstrates safe handling of patient auxiliary equipment						
Able to identify and respond appropriately to contraindications for examinations						
Adopts a patient centred approach to their examinations						
<b>PATIENT ASSESSMENT, CLINICAL DECISION MAKING/ REASONING</b>						
Demonstrates problem solving skills suitable for more complex clinical presentations						
Anticipates simple adaptations to techniques identified during clinical history taking						
Able to assess patient capabilities and needs						
Reflects on their role in the clinical examination and how this might be increased/ improved						
Confident in routine clinical situations						

Student Name:..... **Medical Imaging Clinical Practice 4**

<b>Summative Report Clinical Practice 4 Medical Imaging</b>	Well above expected level	Above expected level	At expected level	Slightly below expected level	Well below expected level	N/A
<b>IMAGE CRITIQUE/INTERPRETATION</b>						
Effectively evaluates technical aspects of resultant images						
A good understanding of effects of exposure factors on image quality						
Offers relevant suggestions for improvement of images						
Identifies and names abnormalities on images						
Utilises medical and radiographic terminology in image and abnormality discussions						
<b>DEPARTMENTAL POLICIES/ PROCEDURES</b>						
Able to follow and explain the main departmental policies and procedures						
Comfortable in a variety of radiographic environments						
Functions effectively in the multidisciplinary team, under close supervision						
<b>MOTIVATION AND ORGANISATION</b>						
Seeks new information and knowledge						
Takes an active role in assisting patients and staff						
Responds appropriately to constructive criticism						
Maintains a neat and orderly work area						
Demonstrates a positive work ethic						

**The autonomous student**

Able to attempt all examinations and procedures with increasing complexity.

Able to structure examinations in a logical manner.

Ability to assess their own level of competence and client/patient ability to decide when assistance is required.

**Common observed or noted characteristics:**

- Confidence building in a variety of radiographic environments
- Communication skills at a higher level than CP3 with modification applied appropriate to the individual patient
- Reflects and discusses their performance during and after examinations

**See category specific examples on Page 6**

**Student Name:**..... **Medical Imaging Clinical Practice 4**

**CLINICAL SUPERVISOR’S SUMMARY**

**Student's Reflection & plans**

Clinical Supervisor Name:

Date:

*This is a confidential document and constitutes only one element of a range of assessment procedures. As such, it requires correlation with further indicators of both knowledge and performance, during this clinical course. Therefore, this Report remains the property of the School of Health Sciences, at the University of South Australia and is not to be duplicated or used as an employment reference*

**Action Buttons**

**Student Name:**..... **Medical Imaging Clinical Practice 4**

<b>General Student characteristics</b>
Students can complete all examinations with the ability to set priorities and solve problems as they arise. At this stage they would be working independently with supervision available remotely as required.
<b>Communication</b>
Comfortable with communicating with patients and answering their questions. Beginning to converse with other health professionals in relation to required imaging procedures and benefits of differing techniques and modalities. Able to use Evidence Based Practice to support clinical decisions.
<b>Technical Aspects</b>
Problems are anticipated and solved as they arise. Able to prioritise workflow within a defined area of practice. Assistance still required with organising workflow across areas of practice. Developing the ability to advocate on the patient's behalf with respect to radiographic examinations. Able to complete examinations in a timelier manner
<b>Patient Care</b>
Problems are anticipated and solved as they arise. Comfortable with communicating with patients and answering their questions. Adapting where necessary to the patient's values, customs, spiritual beliefs and practices. Adopting a patient- centred approach to radiographic procedures and examinations.
<b>Patient assessment, clinical decision making / reasoning</b>
Reflecting critically on their clinical performance. Collecting complex patient histories to supplement information supplied and able to act upon this information in an appropriate manner. Able to solve most problems relating to patient situations as they arise. Seeking help from supervisors as required but encouraged to solve their own problems where possible.
<b>Image Critique and interpretation</b>
Critiquing all images and offering suggestions for improvement. Able to identify more accurately when repeat images are required based on clinical information obtained and other considerations. Identifying abnormalities and pathologies within acceptable accuracy levels. Always using appropriate medical terminology.
<b>Department Policies and procedures</b>
Comfortable in the clinical environment. Able to suggest possible improvements to basic procedures. Understands the role of the radiology department in the multidisciplinary team. Developing mentoring relationships with less experienced students.