

Placement Assessment

Competency Documentation:

The *Podiatry Competency Standards for Australia and New Zealand* have been prepared by the Australian and New Zealand Podiatry Accreditation Council (ANZPAC). These standards outline the generic and occupation-specific competencies required to ensure safe and effective podiatry services.

They are based on knowledge, skills and professional qualities and relate to entry-level requirements for graduates from university programs in Australia and New Zealand. They therefore constitute an important central focus within podiatry teaching.

For this reason, the student's assessments throughout their Podiatry course will follow the stated competencies as a guideline.

There are eight competencies:

Competency Standard 1: Practise Podiatry in a Professional Manner

Competency Standard 2: Continue to Acquire & Review Knowledge for Ongoing Clinical & Professional Practice Improvement

Competency Standard 3: Communicate and Interrelate Effectively in Diverse Contexts

Competency Standard 4: Conduct Patient/client Interview and Physical Examination

Competency Standard 5: Analyse, Interpret and Diagnose

Competency Standard 6: Develop a Patient/Client-focused Management Plan

Competency Standard 7: Implement and Evaluate Management Plan

Competency Standard 8: Provide Education and Contribute to an Effective Health System

Students are judged to be either **COMPETENT** (*ie - they meet the standard and level of practice and knowledge that is expected of them to have at this point in their program*) or **NOT YET COMPETENT**, (*ie - they do not yet meet the standard we would expect to see*) – in which case we would expect the student to re-visit their skills and knowledge levels before again undertaking the competency assessment.

What would comprise an assessment of “not yet competent”?

This would include (but not exclusively comprise) any of the following broad areas:

- Lack of structure to their assessment or treatment
- Demonstration of skills that are not ‘safe’ (*or not in accordance with OHS&M procedures, infection control standards etc.*)
- Lack of ability to assess and/or diagnose the presenting problem
- Failure to identify the presence of complicating factors
- Inappropriate or ineffective treatment
- Failure to provide appropriate education

The University of South Australia’s Podiatry program’s responsibility to the public and to the profession is that students are safe to practice. This assessment is intended to assist us with this process and to identify if there are any areas that require further work. Thus your assessments of the following clinical competencies form a major component of the student’s assessment.

For each of the competency requirements on the following assessment document could you please circle one of the following?

Competent

Not yet competent

Not assessed

You can then place comments in the comments space to reflect your assessment. Particularly if you deem the student to be 'Not yet competent', please provide detail in the comments section so that we can provide the student with directed tasks and opportunities to pass this competency.

Rural Placement Summative Assessment of Student Performance

Date/...../

Student

Site.....

Communication			
Verbal communication clear and effective	Competent	Not yet competent	Not assessed
Comments:			
Written communication clear and effective	Competent	Not yet competent	Not assessed
Comments:			
Assessment			
Patient assessment conducted appropriately	Competent	Not yet competent	Not assessed
Comments:			

Performs appropriate procedures	Competent	Not yet competent	Not assessed
Comments:			
Correctly interprets findings from assessment and correctly identifies priorities	Competent	Not yet competent	Not assessed
Comments:			
Identifies and communicates appropriate short and long term plans	Competent	Not yet competent	Not assessed
Comments:			
Treatment			
Performs appropriate treatment	Competent	Not yet competent	Not assessed
Comments:			

Performs treatments in appropriate time frame	Competent	Not yet competent	Not assessed
Comments:			
Educates patient appropriately	Competent	Not yet competent	Not assessed
Comments:			
Professional Behaviour			
Complies with dress and behaviour codes at all times during placement	Competent	Not yet competent	Not assessed
Comments:			
Demonstrates a commitment to learning in the workplace at all times	Competent	Not yet competent	Not assessed
Comments:			

Demonstrates ethical and respectful practice at all times	Competent	Not yet competent	Not assessed
Comments:			

Additional comments and / or recommendations:

Supervisor Signature: _____ Date: _____

Supervisor Name: _____

Supervisor Signature: _____ Date: _____

Supervisor Name: _____

Overall Placement Mark

Student name:

Date:/...../.....

Please provide a mark out of 100 that you feel best represents the students overall performance whilst on placement:

/100

Supervisor signature

Supervisor name

GRADE GUIDE		
Grade	Notation	Notational Percentage
High Distinction	HD	85-100
Distinction	D	75-84
Credit	C	65-74
Pass Level 1	P1	55-64
Pass Level 2	P2	50-54
Fail Level 1	F1	40-49
Fail Level 2	F2	Below 40