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**Intercultural Teaching Competence: Facilitation Competencies**

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| Facilitate discussion among students with a variety of communication styles. | Create opportunities for peer learning and interaction among diverse learners. |
| Provide feedback across cultures in a variety of ways. | Build and navigate relationships with students who have different perceptions of power distance. |
| Tailor messages to audiences with different levels of linguistic ability. | Articulate and mediate differences in the roles of teachers and learners across cultures. |
| Recognise the barriers students may face participating in class. | Mentor students during their transition to new cultures and disciplines. |
| Identify risk factors for learners that might surface during classroom activities. | Articulate the meaning of academic integrity in one’s own discipline. |

Source adapted from: Dimitrov & Haque (2016)

Develop an awareness of one’s own culture and cultural identity, how these are perceived by cultural others, and how they influence cross-cultural interactions—for example, the potential influence of a perceptual lens created by one’s sexual orientation, race/whiteness, privileged socio-economic status, or ability to speak a dominant language (Harlap, 2008, J. Bennett, 2011).