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**Intercultural Teaching Competence: Foundational Competencies**

**Foundational Competencies**

Source adapted from: Dimitrov & Haque (2016)

Develop an awareness of one’s own culture and cultural identity, how these are perceived by cultural others, and how they influence cross-cultural interactions—for example, the potential influence of a perceptual lens created by one’s sexual orientation, race/whiteness, privileged socio-economic status, or ability to speak a dominant language (Harlap, 2008, J. Bennett, 2011).